Northwestern | Council on Language Instruction
WEINBERG COLLEGE OF ARTS & SCIENCES

EVERYTHING YOU NEED TO KNOW ABOUT

LEARNING LANGUAGES

AT

NORTHWESTERN 2020-2021

ANCIENT GREEK ARABIC CHINESE CZECH FRENCH GERMAN
HEBREW HINDI-URDU ITALIAN JAPANESE KOREAN LATIN POLISH
PORTUGUESE RUSSIAN SPANISH SWAHILI TIBETAN TURKISH

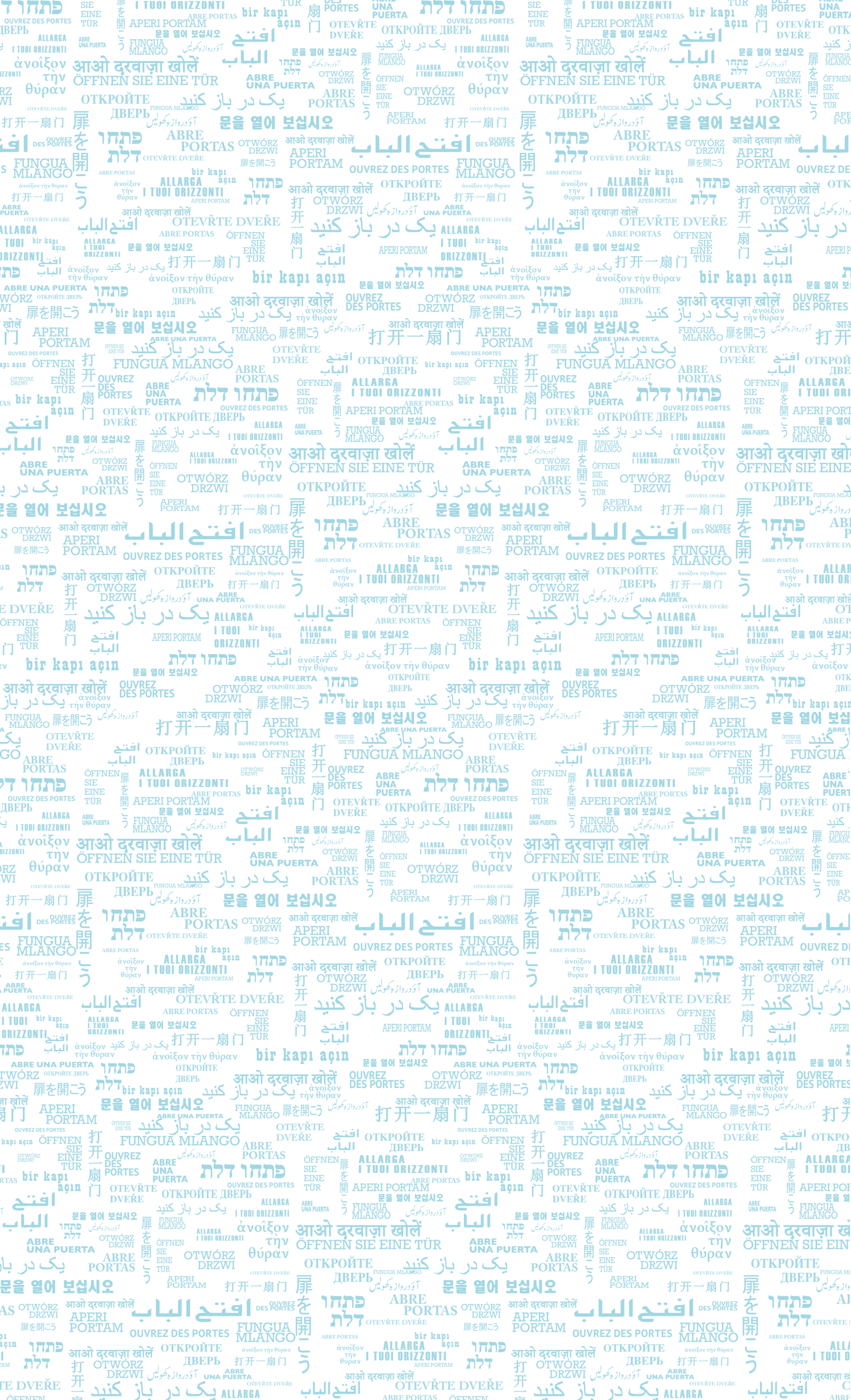

OUVREZ DES PORTES
ABRE PORTAS
APERI PORTAM
FUNGUA MLANGO
ÖFFNEN SIE EINE TÜR
OTEVŘTE DVEŘE
ABRE UNA PUERTA
ALLARGA I TUOI ORIZZONTI
bir kapı açın
OTKROJTE DVERI
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Language Offerings

	Elementary Intermediate Language	Advanced Language	Minor	Major	Offered in the Summer	Northwestern Summer Abroad
Arabic	□	□			▽	
Chinese	●	●	○	○	●	
Czech	●		⊠	⊠		
French	●	●	●	●	●	●
German	●	●	●	●	●	
Ancient Greek	●	●	●	●		●
Hebrew	□ ◇	□ ◇	●			●
Hindi-Urdu	●	●	○	○		
Italian	●	●	●	●	●	
Japanese	●	●	○	○	△	
Korean	●	●	○	○	△	
Latin	●	●	●	●		
Polish	●	●	⊠	⊠		
Portuguese	●	●	●			
Russian	●	●	⊠	⊠		⊠
Spanish	●	●	●	●	●	
Swahili	●	✦				⊠
Tibetan		●				●
Turkish	□					✦

□ These languages may be used to satisfy the requirements for the major and minor in Middle East and North African Studies. Please consult the MENA studies director for advising on the MENA major and minor.

◇ Hebrew may be used to satisfy the requirements for the major and minor in Jewish Studies and for the minor in Hebrew Studies. Please consult the adviser in Center for Jewish and Israel Studies.

▽ Summer offerings in Arabic may vary from year to year. Please contact the program at mena-languages@northwestern.edu.

✦ See Program of African Studies, page 11, for details on advanced sequence Swahili 216-1,2,3 and ULA-Global Health, Arusha, TZ.

○ These languages may be used to satisfy the requirements for the major and minor in the Department of Asian Languages and Cultures. Please consult the department website.

△ Japanese 111-1 and Korean 111-1 (first quarter) only.

⊠ These languages may be used to satisfy the requirements for the major and minor in Russian and East European Studies, and the major in Russian Language, Literature, and Culture. Please consult the Director of Undergraduate Studies for these major and minors.

Foreign Language Proficiency Requirement

Judd A. and Marjorie Weinberg College of Arts and Sciences

Before graduation, all students in the Weinberg College of Arts & Sciences must demonstrate proficiency in a modern or classical foreign language. Proficiency is defined as competence in the work covered through the final quarter of a college-level second-year language course (or equivalent determined by each department).

Proficiency may be demonstrated in any one of the following ways:

A

Taking Northwestern coursework leading to and including the final quarter of the second-year course.

Students with no prior knowledge in the chosen foreign language begin with the first quarter of the first-year course and proceed to take six quarter-courses, completing the sixth course with a grade of at least C-. Each of the preceding courses must be taken for a letter grade.

Students with prior knowledge in the chosen foreign language take a Northwestern placement test which determines the level at which study of the language should begin (In some languages AP exam scores can determine placement).

Students register at that designated level and proceed through the remainder of the sequence to complete the third quarter of the second-year sequence, with a grade of at least C-.

Language placement tests are offered to incoming students during the summer preceding enrollment or during Wildcat Welcome, the new student orientation period.

B

Taking a language placement test and earning a score which meets the College's criteria for proficiency.

Students with a high level of competence in a foreign language offered at Northwestern can demonstrate proficiency by earning a sufficiently high score on a language placement test offered by the relevant Northwestern department.

While no credit is given, students who meet a particular language program's proficiency criteria satisfy the foreign language requirement.

Language placement tests are offered to incoming students the summer preceding enrollment or during Wildcat Welcome, the new student orientation period.

Students with knowledge of a foreign language not offered at Northwestern can petition for proficiency evaluation in that language. The petition is available at:

https://www.weinberg.northwestern.edu/undergraduate/degree/foreign-language-proficiency/proficiency-in-a-language-not-taught-at-northwestern.html

C

Earning a College Entrance Examination Board Advanced Placement Examination score which satisfies the foreign language proficiency requirement.

Consult Weinberg's foreign language proficiency table at:

www.weinberg.northwestern.edu/undergraduate/degree/foreign-language-proficiency/fulfill-proficiency-requirement.html

D

Providing evidence of attending a high school where a language other than English was the primary language of instruction.

Students who attended high schools in which the primary language of instruction was not English may complete the petition for validation based on high school coursework and submit it to the Weinberg Office of Undergraduate Studies and Advising.

(If a student judged to have fulfilled the Weinberg requirement wishes to continue study in that language, they should contact the department directly for placement information.)

The petition form is available at: www.weinberg.northwestern.edu/undergraduate/documents/FL_validation_highschool.pdf

If the petition is denied and the language is offered at Northwestern, the student will be asked to take the Northwestern placement test. If the language is not offered at Northwestern, the student may request a proficiency evaluation in the language.

E

Petitioning to be validated in a language not taught at Northwestern.

The Language Proficiency Committee will only recognize languages in which reading, writing, listening, speaking, and cultural awareness can be tested. Languages which are only oral or which are regional dialects, for example, cannot be used to satisfy the Weinberg College foreign language proficiency requirement.

Students who qualify can download the Petition for Testing in a Language not Taught at Northwestern and submit the completed petition to the Office of Undergraduate Studies and Advising (1922 Sheridan Road, 847-491-7560) prior to or during the first quarter.

A reasonable effort will be made to locate an academically qualified tester. After the proficiency examination has been administered and evaluated, the Committee will then make its final determination on the petition.

If no qualified tester can be found within one academic quarter, your petition will be denied and you will need to fulfill the Weinberg College foreign language proficiency requirement in a language taught at Northwestern.

Again, students are encouraged to complete the petition prior to or during their first quarter at Northwestern.

F

Contacting the Language Proficiency Committee and AccessibleNU.

Students with a diagnosed disability affecting foreign language acquisition, may, with the approval of the Language Proficiency Committee, qualify for additional support in taking foregin language courses and, in some cases, use both language and non-language courses to meet the foreign language requirement. They should first contact AccessibleNU for a preliminary assessment and additional information.

In no case is the language proficiency requirement waived.

Other Schools

For information on the foreign language proficiency requirements in other schools, please refer to each school's website or the Undergraduate Catalog at:
www.registrar.northwestern.edu/registration-graduation/undergraduate-catalog.html

Foreign Language Proficiency Table

This table summarizes ways to fulfill the Weinberg College of Arts & Sciences Foreign Language Proficiency Requirement. For more details, please see the information on Weinberg Language Proficiency Requirement in the online Weinberg College Student Handbook: www.weinberg.northwestern.edu/undergraduate/degree/foreign-language-proficiency/

	Department or Program	Courses with a C- or better	AP score	Other
Arabic	MENA LANGUAGES Program	ARABIC 121-3	none	Program test & interview
Chinese	Asian Languages and Cultures	CHINESE 121-3, 125-3 or above	none	Department test & interview
Czech	Slavic Language and Literatures	CZECH 206-3	none	Department test & interview
French	French and Italian	FRENCH 121-3, 125-3, or 201-0	5	Department test & interview
German	German	GERMAN 102-3, 205-1, 205-2, 221-1, 221-2 or 221-3	none	Department test & interview
Ancient Greek	Classics	GREEK 201-3	none	Department test
Hebrew	MENA Languages & Jewish Studies	HEBREW 121-3	none	Program test & interview
Hindi	Asian Languages and Cultures	HIND_URD 121-3 or above	none	Department test & interview ○
Italian	French and Italian	ITALIAN 102-3, or 133/134-3	4 or better	Department test & interview
Japanese	Asian Languages and Cultures	JAPANESE 121-3, 211-1, or above	none	Department test & interview
Korean	Asian Languages and Cultures	KOREAN 121-3, 125-2 , or above	none	Department test & interview
Latin	Classics	LATIN 201-3	5	Department test
Polish	Slavic Language and Literatures	POLISH 208-3, 358	none	Department test & interview
Portuguese	Spanish and Portuguese	PORT 121-3	none	Department test & interview
Russian	Slavic Language and Literatures	RUSSIAN 102-3, 304-1, 304-2	none	Department test & interview
Spanish	Spanish and Portuguese	SPANISH 121-3 or 125-0/127-0	4 or better on lang and/or lit exam	Department test & interview
Swahili	African Studies	SWAHILI 121-3	none	Program test & interview
Turkish	MENA Languages Program	TURKISH 121-3	none	Program test & interview
Urdu	Asian Languages and Cultures	HIND_URD 121-3 or above	none	Department test & interview ○

Letter Grade

All courses used to fulfill the Weinberg College of Arts & Sciences Foreign Language Proficiency Requirement must be taken for a letter grade; they cannot be taken *Pass / No Pass* (P/N).

△ For students entering prior to Fall 2014, the foreign language requirement in French could also be satisfied with an AP score of 4.

○ IB test score of 5 or above in Hindi or Urdu, and 10th or 12th grade standardized exam results of 70% or above can fulfill the foreign language requirement.

Advanced Placement Information

	AP 5 receives	**AP4** receives	**AP 3** receives
Chinese	2 units of Chinese 1LN	1 unit of Chinese 1LN	no units (ø)
Contact Chin-Hung Chang	Take placement test to see if you have satisfied Weinberg language requirement and/or which class you are going to take. Placement in sequence based on results.	Take placement test to see if you have satisfied Weinberg language requirement and/or which class you are going to take. Placement in sequence based on results.	Take placement test to see if you have satisfied Weinberg language requirement and/or which class you are going to take. Placement in sequence based on results.
French	2 units of French 2LN	1 unit of French 1LN	no units (ø)
Contact Aude Raymond or Dominique Licops	Satisfies Weinberg language requirement. Students exempt from placement test. Register for French 210 or French 211	Take placement test to see if you have satisfied Weinberg language requirement and/or which class you are going to take. Placement in sequence based on results.	Does not satisfy the Weinberg language requirement. Take the placement test to see which course you are going to take.
German	1 unit of German 2LN and 1 unit of German 1LN	1 unit of German 1LN	no units (ø)
Contact Franziska Lys or John Paluch	Take placement test to see if you have satisfied the Weinberg language requirement or which course(s) you still need to take.	Take Placement test to see if you have satisfied the Weinberg language requirement or which course(s) you still need to take.	Does not satisfy the Weinberg language requirement. Take the placement test to see which course(s) you will need to take.
Italian	2 units of Italian 2LN	1 unit of Italian 2LN	no units (ø)
Contact Paola Morgavi	Satisfies Weinberg language requirement. Students exempt from placement test.	Satisfies Weinberg language requirement. Students exempt from placement test.	Does not satisfy Weinberg language requirement.Students exempt from placement test, but contact department for oral interview to determine placement.
Japanese	2 units Japanese 1LN	1 unit of Japanese 1LN	no units (ø)
Contact Junko Sato	Take placement test to see if you have satisfied Weinberg language requirement and/or which class you are going to take. Placement in sequence based on results.	Take placement test to see if you have satisfied Weinberg language requirement and/or which class you are going to take. Placement in sequence based on results.	Take placement test to see if you have satisfied Weinberg language requirement and/or which class you are going to take. Placement in sequence based on results.
Latin	2 units of Latin 2LN	1 unit of Latin 2LN	no units (ø)
Contact Francesca Tataranni to register for Latin 310	Satisfies Weinberg language requirement. Students exempt from placement test. Register for Latin 310	Students are exempt from the placement test. To satisfy the Weinberg language requirement in Latin, you need to take Latin 201-3. (Offered Spring only)	Take placement test. Placement in course based on results.
Spanish	2 units of Spanish 2LN	1 unit of Spanish 2LN	no units (ø)
Contact Shannon Millikin	Satisfies the Weinberg language requirement. Students are exempt from placement test. AP lang *or* Lit: Register for Spanish 203-0 or Spanish 207-0 (for heritage learners) AP Language *and* Literature: Register for Spanish 210, 211 or 220.	Satisfies the Weinberg language requirement. Students are exempt from placement test. Register for: Spanish 199-0 or Spanish 197-0 (for heritage learners; offered Winter only)	Does not satisfy the Weinberg language requirement. Students are exempt from placement test. Register for: Spanish 125-0 (Offered Fall only) or Spanish 127-0 (for heritage learners; offered Fall only). These courses satisfy the Weinberg language requirement.

Latin 201-3 : offered Spring only

Spanish 197-0 : offered Winter only

Spanish 125-0 & 127-0 : offered Fall only

On-Line Placement Tests

In addition to the languages listed above, online placement tests are also available for Arabic, Korean, Russian, and Swahili.

On-Line Placement Tests

Students of

- Czech,
- Hebrew,
- Hindi-Urdu,
- Polish,
- Portuguese, and
- Turkish

should contact the instructor or department.

Language Placement Tests

Online language placement tests are available for 11 languages at Northwestern University: Arabic, Chinese, French, German, Italian, Japanese, Korean, Latin, Russian, Spanish, Swahili

For information on placement tests in Czech, Ancient Greek, Hebrew, Hindi, Polish, Portuguese, Turkish, or Urdu, see the contact list to the right.

Language placement information for first-year students

An incoming first-year student who has previously studied a foreign language and plans to continue studying it at Northwestern will need to determine at what level to begin. Departments teaching these subjects may use a student's scores on the Advanced Placement (AP) Examination and/or a Northwestern placement test to help plan an appropriate academic program.

As a rule, online placement tests should be taken as early as possible; however, incoming first-year students should not attempt to take an online language placement test until a supported test date is announced on the Wildcat Welcome web page, which is posted during the summer.

For questions of a more academic/administrative nature, contact:

Arabic		mena-languages@northwestern.edu
Chinese	C.-H. Chang	chin-hung.chang@northwestern.edu
Czech	Elisabeth Elliott	eelliott@northwestern.edu
French	Aude Raymond	araymond@northwestern.edu
German	Franziska Lys	flys@northwestern.edu
Ancient Greek	Ryan Platte	ryan.platte@northwestern.edu
Hebrew	Hanna T. Seltzer	hanna.seltzer@northwestern.edu
Hindi	Rami Nair	rnair@northwestern.edu
Italian	Paola Morgavi	p-morgavi@northwestern.edu
Japanese	Junko Sato	jsato@northwestern.edu
Korean	Ihnhee Kim	Ihnhee.Kim@northwestern.edu
Latin	F. Tataranni	f-tataranni@northwestern.edu
Polish	Kinga Kosmala	kinga.kosmala@northwestern.edu
Portuguese	Ana Willams	ana-williams@northwestern.edu
Russian	Elisabeth Elliott	eelliott@northwestern.edu
Spanish	Shannon Millikin	s-millikin@northwestern.edu
Swahili	Peter Mwangi	peter.mwangi@northwestern.edu
Turkish	Oya Topçuoğlu	oya.topcuoglu@northwestern.edu
Urdu	David Boyk	davidboyk@northwestern.edu

1

Take the test online

To begin, you will need a Northwestern University Network ID (Net ID) and password to gain access to the testing system. After logging into the system for the first time, you will be asked to complete a short profile, which also requests your student ID number. After completing the profile information, you will be presented with a list of available language tests. After selecting a test, you will review the testing agreement that affirms your adherence to Northwestern's principles of Academic Integrity and then begin the test.

Take an online language placement test:
https://placement.madstudio.northwestern.edu

You must finish the test if you wish it to be reviewed by a placement coordinator. After finishing your test, you will receive a confirmation number that can either be printed out or written down.

If you need technical help regarding the placement test, you should send an e-mail detailing the problem to:
pthelp@madstudio.northwestern.edu

2

Placement results

Access to placement results requires a valid Northwestern NetID and password and may additionally require that the student either be on campus or connected to the Northwestern Virtual Private Network (VPN).

For the following languages, access your online results:
https://placement.madstudio.northwestern.edu/results/

- Arabic
- Chinese
- French
- German
- Italian
- Japanese
- Korean
- Latin
- Polish
- Portuguese
- Russian
- Spanish
- Swahili

Placement information for the following languages will be delivered via e-mail:

- Ancient Greek
- Czech
- Hebrew
- Hindi
- Turkish
- Urdu

Validity of Placement Results

Each language department determines the length of validity of its Placement Test.

Students participating in summer, semester or year-long language programs in the U.S. or abroad are generally required to retake the placement exam.

Students should contact the particular department for advising, especially if continuing language study after a break in language study.

Placement results in Czech, Polish, Turkish, and Russian that demonstrate native or near-native proficiency levels remain valid the entire four years.

Valid 1 year
Chinese, Czech, French, Hindi, Italian, Japanese, Korean, Polish, Russian, Urdu

Valid 1.5 years
Latin (Each case is evaluated individually), Portuguese, Spanish

Valid 2 years
Arabic (if Placement grade is B or above)
Hebrew (if Placement grade is B or above)
Turkish (if Placement grade is B or above)

Valid 4 years: German

Contact the department for: Ancient Greek, Swahili

Pass / No Pass Policies

The Council on Language Instruction urges students in colleges other than Weinberg College of Arts and Sciences to check with their advisers to see whether any language course taken for *Pass/No Pass* will satisfy the language requirement of their college or degree, or the requirements for a major or a minor in those colleges.

For a description of degree requirements, students can also consult the undergraduate catalog on-line at: www.registrar.northwestern.edu/courses/undergrad_catalog.html

Both Weinberg and non-Weinberg students must abide by the following policies.

First- and Second-Year (Regular and Intensive) Language Classes

A

NO

Pass/No Pass registration is not allowed in any of the first- and second-year language classes in French, German, Italian, Japanese, Korean, Latin, Portuguese, and Spanish regardless of whether students take the class in fulfillment of the language requirement or not. As language classes require daily work in and outside of the classroom, this rule is to ensure that all students come prepared to class so that they can progress with the rest of the class.

- Ancient Greek
- French
- German
- Italian
- Japanese
- Korean
- Latin
- Portuguese
- Spanish

MAYBE

Pass/No Pass registration in first- and second-year language classes may be allowed in language programs other than French, German, Italian, Japanese, Korean, Latin, Portuguese, and Spanish (e.g. Arabic, Ancient Greek, Hebrew, Russian, etc.) if the student is *not* using the language class to fulfill the six-quarter Weinberg foreign language requirement or a language major or minor requirement in Weinberg.

- Arabic
- Chinese
- Czech
- Hebrew
- Hindi-Urdu
- Polish
- Russian
- Swahili
- Turkish

B

Language Classes Beyond the First Two Years

If not otherwise stated in the course description, language courses beyond the first two years can be taken *Pass/No Pass* unless the courses are counted towards a language major or minor.

No class in any language at any level that is taken in order to fulfill the Weinberg language requirement can be taken *Pass / No Pass* (P/N).

Language Placement Procedures for Study Abroad Returnees

This table summarizes the language placement procedures for study abroad returnees. Ask placement contacts (see page 5) and departmental adviser of the applicable language for more information.

	Required Placement Tests	Notes
Arabic	Online Placement Test and Oral Interview	Online test will be waived for students who have followed abroad a curriculum similar to Northwestern's
Chinese	Online Placement Test, Essay Test and Oral Interview	
Czech	Written Placement Test and Oral Interview	
French	Online Placement Test	
German	Online Placement Test and possible Essay/Oral Interview for those who have not yet demonstrated proficiency level required by Weinberg.	If language requirement is fulfilled, placement test is not required.
Hebrew	Written Placement Test and Oral Interview	Online test is in planning. Please contact the Hebrew coordinator for an updated information.
Hindi	Written Placement Test and Oral Interview	
Italian	Online Placement Test and Oral Interview for those who have not yet demonstrated proficiency level required by Weinberg.	If language requirement is fulfilled, no placement test is required.
Japanese	Online Placement Test, Written Test and Oral Interview	
Korean	Online Placement Test, Written Test and Oral Interview	
Latin	Online Placement Test for those whohave not yet demonstrated proficiency level required by Weinbergand if they did not attend the ICCS Rome program.	
Polish	Online Placement Test and Oral Interview	
Portuguese	Online Placement Test for those who have not yet demonstrated proficiency level required by Weinberg.	Students who have fulfilled Weinberg language proficiency requirementbefore studying abroad should consult with a departmental adviser to determine placement.
Russian	Online Placement Test and Oral Interview	
Spanish	Online Placement Test for those who have not yet demonstrated proficiency level required by Weinberg.	Students who have fulfilled Weinberg language proficiency requirement before studying abroad should consult with a departmental adviser to determine placement.
Swahili	Online Placement Test	Plus Oral interview for those who have not yet demonstrated proficiency level required by Weinberg.
Turkish	Written Placement Test and Oral Interview	Test will be waivedfor students who have followed abroad a curriculum similar to Northwestern's
Urdu	Written Placement Test and Oral Interview	

Studying Abroad

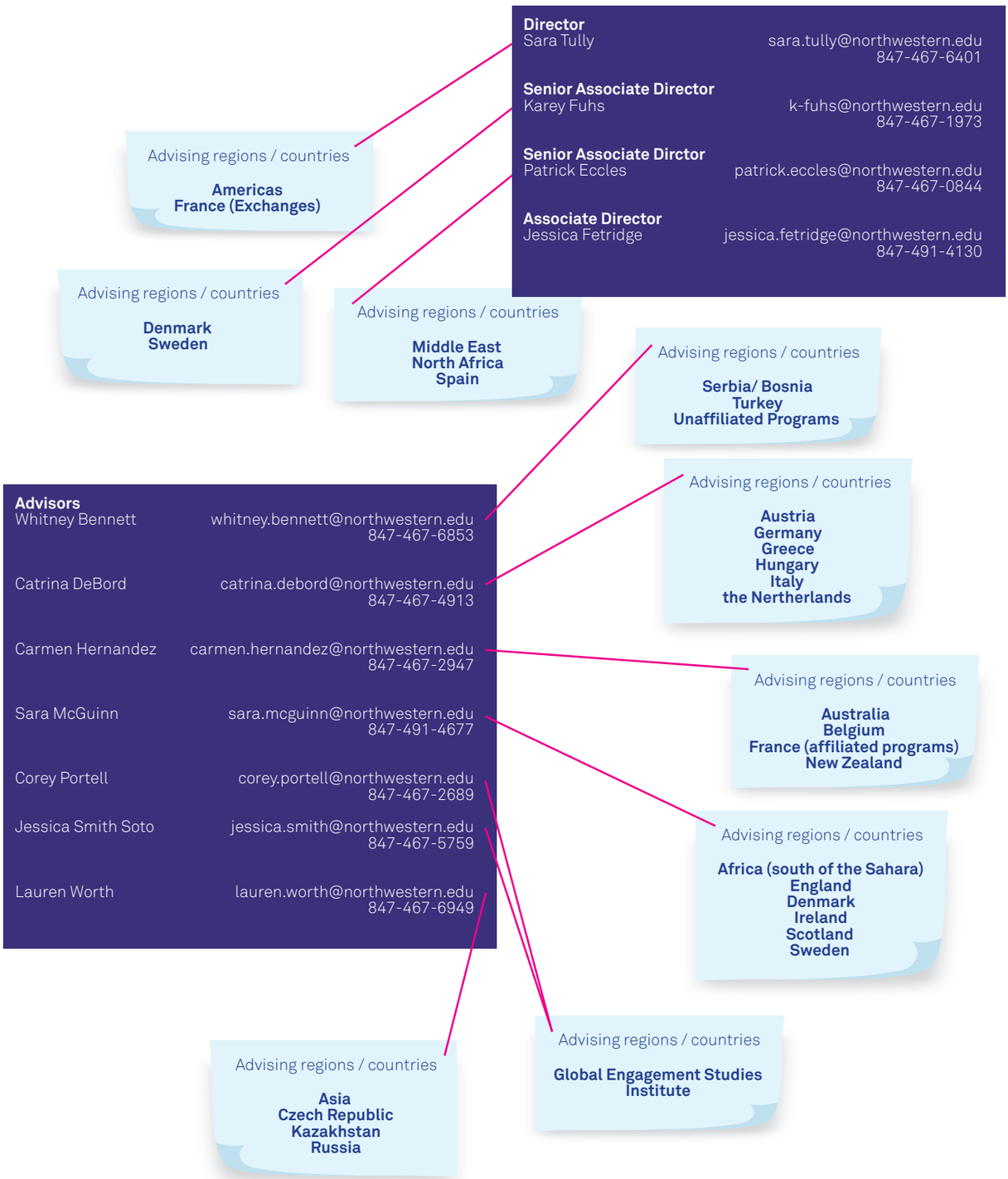
Global Learning Office (GLO)

Studying abroad offers an exceptional opportunity to foster personal and academic growth and development while continuing to work on academic degree requirements. Students are encouraged to take their hard-earned knowledge of a language and put it to the test while living and studying in another country and culture.

Many academic programs in all of Northwestern's six undergraduate colleges and schools have been designed to allow students to spend up to a year abroad; students should plan early and consult academic advisers even as first-year students.

Students usually spend a summer, 1-2 quarters or full year abroad during their junior year, although they are eligible to study abroad starting with the summer after completing their first year.

With careful planning, many of the courses taken abroad on Northwestern-sponsored and affiliated programs may be used to satisfy college and major/minor requirements.



Planning to Study Abroad

Students are best able to make use of opportunities abroad when they have a solid foundation in the language and culture of the host country.

Many of Northwestern's affiliated programs require a minimum of two years of college language instruction, and it is best that students inform themselves of the specific program requirements early in their studies.

Global Learning Office is the first point of contact in the planning process. Students should also consult with study abroad advisers and/or departmental advisers of the applicable language.

www.northwestern.edu/abroad

1800 Sherman Avenue, Suite 4-400
Evanston, IL 60201-3777

Phone	847-467-6400
Fax	847-467-6410
Email	global@northwestern.edu
Hours	Monday-Friday 9:00am-5:00pm

Language Study, Fellowships & Post-Graduation Opportunities

A comfortable working knowledge of a foreign language opens up a broad range of additional academic and professional opportunities to advanced undergraduates and recent graduates.

Northwestern students compete very successfully in national fellowship competitions that include the Gilman, Fulbright, Rotary, Luce, Freeman-Asia, Japanese Government Monbukagakusho, German Academic Exchange Service (DAAD) fellowships, and Critical Language Scholarship (CLS).

These programs allow students to design their own research projects or even to begin graduate study abroad.

Substantial course work in language and cultural studies as well as actual experience living in the target culture demonstrate an interest and commitment to working towards international cultural understanding.

Students receiving such fellowships have typically participated in language and cultural studies over the course of their undergraduate studies.

The Office of Fellowships works together with specific language departments to help students identify programs and prepare applications. Students are encouraged to begin investigating fellowship programs during their first and second years. Please consult the Office of Fellowship website for more information: www.northwestern.edu/fellowships

A

Undergraduate Language Grants

Northwestern's Office of Undergraduate Research awards Undergraduate Language Grants (ULGs) to support summer intensive language study either in the US or abroad. The grant provides up to $5000, up to 75% of the full cost of attending the language course.

Undergraduate Language Grants are awarded on the basis of an application that includes a two-page proposal outlining how taking intensive language instruction will advance the student's professional and academic goals.

To qualify for an Undergraduate Language Grant, the student can be a Northwestern undergraduate in any school, the language program must be at least six weeks long, and language instruction must be the predominant (if not the sole) aim of the program.

The Office of Undergraduate Research offers students interested in applying for this grant advising including proposal review.

The deadline for applications is in January each year.

More information can be found at:
http://undergradresearch.northwestern.edu/our-grants-programs/undergraduate-language-grants

B

Teaching Assistantship Programs

An increasing number of graduating seniors choose to participate in service learning programs immediately after their undergraduate studies. There are government-sponsored English Teaching Assistant programs in Austria, France, Germany, Japan, South Korea and Spain. The Peace Corps program provides additional opportunities, not just for English teaching, but also for students with experience and expertise in a broad range of fields.

Partial List of Teaching Assistantship Program

	Assistantship Program	Website	Contact
All	Fulbright English Teaching Assistanships	www.northwestern.edu/fellowships	Amy Kehoe amy.kehoe@northwestern.edu
All	Peace Corps	www.peacecorps.gov	Northwestern Career Advancement nca@northwestern.edu
French	French Teaching Assistantships (TAPIF)	https://frenchhighereducation.org/teaching-assistant-program	Margaret Dempster m-dempster@northwestern.edu
German	Austrian Teaching Assistantship	www.fulbright.at	John Paluch paluch@northwestern.edu
Italian	Italy Lombardy Schools	http://siteprogram.wix.com/site	Paola Morgavi p-morgavi@northwestern.edu
Japanese	Japan Exchange and Teaching (JET)	www.jetprogramme.org/en/	Yumi Shiojima shiojima@northwestern.edu
Korean	Teach and Learn in Korea (TaLK)	www.talk.go.kr	Ihnhee Kim ihnhee.kim@northwestern.edu
Spanish	Language and Culture Assistants Program in Spain	www.mecd.gob.es/eeuu/en_US/convocatorias-programas/convocatorias-eeuu/auxiliares-conversacion-eeuu	

Northwestern | Media and Design Studio

Kresge 2-510 ~ 2-535, 1880 Campus Drive
847-491-3101
madstudio.northwestern.edu

Strategically placed at the geographic nexus of Humanities instruction, the Media and Design Studio works to help faculty integrate technology meaningfully and successfully into teaching and learning. From early beginnings as the "Language Laboratories" nearly 50 years ago, the Studio continues to put tools, resources and technological expertise in the hands of many faculty and students today.

Specially-equipped classrooms, labs, and studio spaces offer the ability to conduct computer-assisted language learning activities, high quality audio and video recording, editing and production, tele-collaboration, and newer modes of active learning.
The Studio hosts a quarterly salon event in which faculty share teaching, research, and scholarship challenges as well as potential solutions. Each quarter also includes a schedule of workshops that cover a wide variety of topics from digital content creation, digital storytelling, course design and enhancement, language learning tools and software, and much more.

For a comprehensive overview of services and projects that range from online placement testing to student-produced soap operas and scholarly cultural research, please consult the department Web site: http://web.madstudio.northwestern.edu/

IT Director
Matt Taylor mtaylor@northwestern.edu
847-467-2716

Instructional Technology Lead
Cecile-Anne Sison c-sison2@northwestern.edu
847-491-7763

Developer
Sergei Kalugin sergei.kalugin@northwestern.edu
847-467-5655

Digital Storyteller / Producer
Chad Davis c.a.davis@northwestern.edu
847-467-5654

To inquire about room availability, please write:
mads-rooms@northwestern.edu

To inquire about equipment, please write:
mads-circ@northwestern.edu

For additional questions, please write the studio at:
madstudio@northwestern.edu

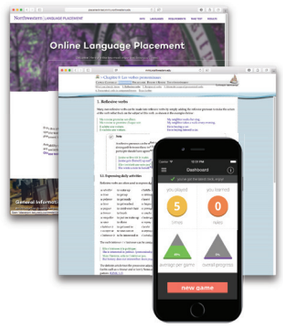


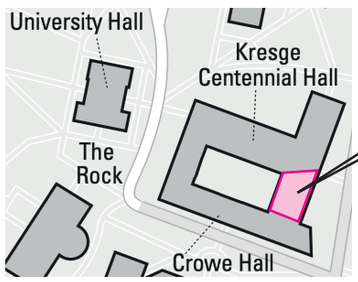












Kresge Hall 2-510 ~ 2-535

From our location on the second floor of Kresge Hall, we offer:

- Two dedicated classroom labs designed for computer-based language activities, as well as advanced digital content creation in language, arts and humanities courses.
- Drop-in facility for independent learning, online course participation, video screening, voice recording, and tele-tandem video chat.
- Collaboration suites and booths for group study, tutoring, and cooperative projects.
- Studio suites for video project editing, sound recording and mixing, and lecture and presentation recording.
- Audiovisual equipment check-out counter.

620 Library Place
847-491-7323
www.africanstudies.northwestern.edu

The Program of African Studies is the home to Swahili language and arts media courses.

Director of the Program of African Studies
Rachel Riedl r-riedl@northwestern.edu
847-467-1574

Swahili Language Program
Peter Mwangi peter.mwangi@northwestern.edu
847-467-2004

SWAHILI

Two sections of the first-year and one of the second-year Swahili language course sequences are offered each year. The African Studies adjunct major and minor programs do not have a language requirement.

The 100-level first and second-year Swahili language courses ordinarily cannot be counted towards the elective-course component of the African Studies adjunct major.

An advanced-level Swahili 216-1,2,3 "literature in the language" program is also part of the Swahili curriculum.
In three quarter-courses, it introduces Swahili oral tradition, classical literature, and contemporary verbal arts performance in a variety of performance media. The courses need not be taken in sequence, and may be used to satisfy Weinberg College of Arts & Sciences Area VI Literature and Fine Arts distribution requirements and as many as three of the seven electives for the African Studies adjunct major.
Swahili 121-3 or its equivalent is a prerequisite for enrollment in any course in the Swahili 216 program.

Unless indicated otherwise, first- and second-year language courses begin only in the Fall Quarter and must be taken in sequence.

SWAHILI 111-1,2,3: Swahili I
The three-quarter elementary language and introduction to East African culture course sequence, Swahili 111-1,2,3 is designed for true beginners with no previous background in the language. All college-level beginner's Swahili programs cover the basics of the whole Modern Standard Swahili grammatical system. A student can expect to achieve proficiency at the American Council on the Teaching of Foreign Languages (ACTFL) Intermediate-Low level after completing the Northwestern first-year Swahili sequence.

SWAHILI 121-1,2,3: Swahili II
A three-quarter intermediate course, textbook to be determined. A student can expect to achieve an American Council on the Teaching of Foreign Languages (ACTFL) Intermediate-High level of proficiency after completing the Swahili II sequence.

SWAHILI 216-1,2,3: Swahili III
This three-quarter survey of Swahili literature in the language focuses respectively on oral performance arts, classical literature, and modern literature and verbal arts in electronic media. They need not be taken in sequence. Offered if there is sufficient enrollment demand.

SWAHILI 216-1: Swahili Verbal Arts in the Oral Tradition

SWAHILI 216-2: Classical Swahili Literature

SWAHILI 216-3: Standard Swahili Literature and Contemporary Media

Study Abroad in Swahili

Global Learning Office has an affiliated program with the School for International Training (SIT) site in Uganda, where Swahili is an important national and regional language.

The Global Engagement Studies Institute (GESI) sponsors programs in Uganda: contact the Program of African Studies for pre-travel Swahili language preparation services for GESI.

After participating, consult the Program of African Studies for placement into the appropriate level of the Northwestern Swahili program.

Northwestern | Department of Asian Languages and Cultures
WEINBERG COLLEGE OF ARTS & SCIENCES

Kresge Hall 4-512, 1880 Campus Drive
847-491-5288
www.alc.northwestern.edu

The Department of Asian Languages and Cultures (ALC), launched in 2013, focuses on Asian humanities and language past and present. ALC offers Chinese, Hindi-Urdu, Japanese, and Korean language courses from beginning through advanced levels, and various Asian humanities courses in English. The Department currently offers Tibetan at the advanced-level only.

ALC offers a major in Asian languages and cultures with five concentrations (Chinese, Hindi-Urdu, Japanese, Korean, and comparative), as well as two minors: The Advanced Asian Languages Minor and the Asian Humanities Minor.

Department Chair
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Director of Undergraduate Studies
Daniel Majchrowicz — dmaj@northwestern.edu, 847-467-5829

Director of Language Programs
Noriko Taira Yasohama — ntaira@northwestern.edu, 847-467-1986

Chinese

In all Asian Languages and Cultures language courses, a student must complete a course with grade of C- or above to enroll in the next course in the sequence. Please refer to page 6 for *Pass/No Pass* grading option policies. All students with prior knowledge of any of the languages offered through Department of Asian Languages and Cultures must take the departmental placement test before registering for their first course at Northwestern.

Accelerated courses are meant for students with uneven linguistic skills - They have some speaking proficiency, but limited or no reading and/or writing proficiency, which usually are much lower than their oral abilities. Typically, accelerated courses serve heritage language learners, who have prior linguistic knowledge in Chinese or have a cultural connection to the language, but other students with a similar linguistic profile may also be placed into accelerated courses.

Chinese Language Program Coordinators

- **Administrative & Scheduling**
  Wen-pin Hsieh — wen-pin.hsieh@northwestern.edu, 847-467-4792
- **Placement Tests**
  Chin-Hung Chang — chin-hung.chang@northwestern.edu, 847-467-1649
- **Study Abroad**
  Hong Jiang — hjiang@northwestern.edu, 847-467-4419

Regular Track

CHINESE 111-1, 2, 3: Chinese I
This three-quarter sequence of beginning college level Chinese is deisgned to develop basic literacy and oral proficiency. CHINESE 111-1 is for true beginners with no previous background in the language.

CHINESE 121-1, 2, 3: Chinese II
This three-quarter continuation of 111 is designed to develop literacy and oral proficiency. Successful completion of CHINESE 121-3 will satisfy the Weinberg foreign language requirement.
Prerequisite: CHINESE 111-3 or equivalent.

CHINESE 211-1, 2, 3: Chinese III
This three-quarter intermediate level sequence is designed to further develop literacy and oral proficiency. Students will continue to learn about the Chinese culture and society.
Prerequisite: CHINESE 121-3 or equivalent.

CHINESE 311-1, 2, 3: Chinese IV
Three stand-alone quarterly courses, designed to further improve students' skills in all linguistic areas in formal Chinese. In 311-3, students will read contemporary Chinese literary works.
CHINESE 311-1: Formal Speaking
CHINESE 311-2: Formal Writing
CHINESE 311-3: Formal Reading
Prerequisites: 211-3, 212-0 or equivalent.
Students may move to 315 after completing the 311 series.

Accelerated Track

CHINESE 115-1, 2, 3: Chinese I-Accelerated
This three-quarter sequence of beginning college level Chinese is to develop literacy and oral proficiency. This course is meant for advanced beginners who have exposure to Chinese at home and students witha similar linguistic profile.
Prerequisite: Consent of department.

CHINESE 125-1, 2, 3: Chinese II-Accelerated
Three-quarter sequence of intermediate Chinese, with emphasis on reading and writing. Successful completion of CHINESE 125-3 will satisfy the Weinberg foreign language requirement.
Prerequisite: CHINESE 115-3 or equivalent.

CHINESE 215-1, 2, 3: Chinese III-Accelerated
Three-quarter sequence of intermediate-advanced Chinese, with emphasis on formal speaking and writing.
Prerequisite: CHINESE 125-3 or equivalent.

Unless indicated otherwise, first- and second-year language courses begin only in the Fall Quarter and must be taken in sequence.

CHINESE 315-1, 2, 3: Chinese IV-Accelerated
Stand-alone quarterly courses designed to bring students' linguistic skills to a near-native level, focusing on development of formal Chinese skills.
Prerequisite: three courses of 311-1,-2,-3, 312-1,-2 ; Or 215-3 or equivalent

315-1: Formal Writing and Public Speaking focus on writing and speaking formal Chinese
315-2: Advanced Reading and Writing
focus on writing in formal Chinese
315-3: Media and Society
focus on reading primary sources about Chinese sociocultural issues

CHINESE 320-0: Chinese V:
Special Topics in Advanced Chinese
Each course is an independent, quarterly course, designed for advanced level students. Various films, audio-visual materials and texts in original language will be used to develop students' ability to analyze textual logic, language patterns, culture features through diverse perspectives.
Prerequisite: Three of 315 courses or equivalent.
Not offered in AY20-21

Business Chinese Courses are not offered in 2020-2021

Business Chinese Courses

CHINESE 212-0: Chinese III: Chinese in Business Practice 1
This course focuses on using the target language properly in professional settings. Designed for students aspiring to China-focused careers and those interested in learning Chinese with materials related to business.
Prerequisite: CHINESE 125-2, 211-2 or equivalent.

CHINESE 312-1: Chinese IV: Chinese in Business Practice 2
Focusing on training students to engage in more professional tasks using Chinese. Designed especially for students having completed Chinese 212, aspiring to China-focused careers or becoming multi-talented business professionals.
Prerequisite: CHINESE 125-3, 211-3, 212-0 or equivalent.

CHINESE 312-2: Chinese IV
Multinational Corporations in China
Training in business reading skills, with a focus on case studies, and speaking/writing skills for discussing business topics professionally. Designed for students interested in China's economic development and using Chinese in their careers.
Prerequisite: CHINESE 125-3, 211-3, 212-0, or equivalent.

Study Abroad in China and Taiwan

The Office of International Program Development offers Beijing Summer Programs at Peking University.

In addition, one quarter-, two quarter-, and academic year abroad programs are available through the Northwestern-affiliated programs in China and Taiwan.

Please check with the Global Learning Office or its website for more information.

Hindi-Urdu

In all Asian Languages and Cultures language courses, a student must complete a course with grade of C- or above to enroll in the next course in the sequence. Please refer to page 6 for *Pass/No Pass* grading option policies. All students with prior knowledge of any of the languages offered through Department of Asian Languages and Cultures must take the departmental placement test before registering for their first course at Northwestern.

Hindi-Urdu Language Program Coordinators

- **Administrative & Hindi Placement**
  Rami Nair rnair@northwestern.edu
  847-467-7581
- **Study Abroad, Outreach & Urdu Placement**
  David Boyk davidboyk@northwestern.edu
  847-467-0936

HIND_URD 111-1,2,3: Hindi-Urdu I
This is a three quarter, first year course, and is designed for true beginners, i.e. students with no Hindi-Urdu background. Students work with the Hindi (Devanagari) script this year, and learn to speak, understand, read and write in basic Hindi-Urdu. By the end of the year students achieve the American Council on Teaching Foreign Languages (ACTFL) Intermediate-Low language skills.
Prerequisite: None

HIND_URD 116-0: Accelerated Hindi-Urdu Literacy
This one quarter course is designed for students who speak Hindi and/or Urdu, but who cannot read and write in both scripts. In this course students will learn how to read and write in Devanagari (Hindi) and Nastaliq (Urdu) scripts. They will also review Hindi-Urdu grammar, focusing on areas that present difficulty for heritage speakers. At the end of the quarter, students will be evaluated for placement into higher-level Hindi-Urdu courses such as HIND_URD 121-2, 211-2, etc.
Prerequisite: Consent of the Department

Unless indicated otherwise, first- and second-year language courses begin only in the Fall Quarter and must be taken in sequence.

HIND_URD 121-1, 2, 3: Hindi-Urdu II
This is a three quarter, second year language sequence. Students start the year by working on reinforcing all the language skills attained the year before, and adding the Nastaliq (Urdu) script to their skill set. They continue developing speaking skills and listening comprehension, as well as expanding their Hindi-Urdu grammar and vocabulary. By the end of the three quarter sequence students attain the ACTFL Intermediate-Mid or higher language proficiency.
Prerequisite: Hind_Urd 111-3 or equivalent

HIND_URD 210-0: Topics in Intermediate Hindi-Urdu
A series of independent intermediate Hindi-Urdu courses, developing proficiency through readings and discussions. The third year of Hindi-Urdu focuses on social and cultural issues, and emphasizes the development of speaking and listening skills. By the end of the year students attain the ACTFL Intermediate–High or Advanced-Low language proficiency.
Prerequisite: Hind_Urd 121-3 or equivalent. Offered in Winter 2021

HIND_URD 310-0: Hindi-Urdu IV
Topics in Advanced Hindi-Urdu

These topics are independent of each other, and can be taken in any sequence.

In their fourth year of Hindi-Urdu language study the students focus on fine aspects of their speech. They are expected to use rich idiomatic expressions to discuss a range of topics. By the end of the fourth year, the students are able to talk in depth about abstract and concrete things. For example, they should be able to relay in great detail what they saw or heard, and they should be able to exhaustively discuss a wide range of topics related to social, political and historical issues/events. Students work towards attaining the ACTFL Advanced-Low to Advanced-Mid language proficiency by the end of the year.

Prerequisite: Three quarters of Hindi-Urdu 210 or equivalent. Not offered in AY 20-21

HIND_URD 316-0: Hindi-Urdu IV
Topics in Literature and Translation

These topics are independent of each other, and can be taken in any sequence.
Similar to Hind_Urd 310, however it is offered in combination with ALC 290. Lecture is in English and discussion and assignments are in Hindi-Urdu. Open to students with advanced Hindi-Urdu language proficiency. The proficiency goal at this level is the ACTFL Advanced-High.
Prerequisite: Three quarters of Hindi-Urdu 210or equivalent.
Offered in Spring 2021

HIND_URD 320-0: Hindi-Urdu IV
Topics in Hindi-Urdu Literature

These topics pertain to the cultural and historical dimensions of South Asian literature, are independent of each other, and can be taken in any sequence. May be repeated for credit with different topic. Open to students with advanced and superior Hindi-Urdu language proficiency. The proficiency goal at this level is the ACTFL Advanced High-Superior.
Prerequisites: Two 300-level courses in Hindi-Urdu or equivalent.
Offered in Winter 2021

Fulfilling the language requirement

International students may be placed out of the Weinberg foreign language requirement by producing a copy of their 10th or 12th standardized test results or their IB exam result for Hindi or Urdu. You need a minimum 70% grade on the standardized test, or a minimum of 5 on an IB exam. If you do not have these exam results, you will be required to take the placement/proficiency validation test in Hindi or Urdu.

Devanagari & Nastaliq Scripts

All students taking classes in the Hindi-Urdu Language Program will learn to read and write both Devanagari and Nastaliq scripts, as well as grammar and vocabulary common to both as well as specific to one or the other.

Study Abroad in India

Semester and Academic year options are available through the Northwestern-affiliated programs at IFSA-Butler Pune (Maharashtra), CIEE- Hyderabad (Andhra Pradesh) and Carleton-Antioch Global Engagement Program-Bodh Gaya (Bihar).

Summer abroad opportunities are also available.

Please check with the Global Learning Office or its website for more information.

Japanese

In all Asian Languages and Cultures language courses, a student must complete a course with grade of C- or above to enroll in the next course in the sequence. Please refer to page 6 for *Pass/No Pass* grading option policies. All students with prior knowledge of any of the languages offered through Department of Asian Languages and Cultures must take the departmental placement test before registering for their first course at Northwestern.

Japanese Language Program Coordinators

- **Administrative & Placement**
  Junko Sato jsato@northwestern.edu
- **Study Abroad & Outreach**
  Yumi Shiojima shiojima@northwestern.edu
  847-491-2764

Japanese AP scores

All students with Japanese AP scores 1-5 must take the placement test if they are planning to continue Japanese language study at Northwestern or if they are to demonstrate Japanese proficiency equivalent to that of the Weinberg foreign language requirement.

Japanese AP scores of 4 and 5 may earn elective credits; however, those scores cannot be used to fulfill the Weinberg foreign language requirement.

JAPANESE 111-1, 2, 3: Japanese I
This three-quarter first-year course covers the first half of the beginning college-level Japanese materials. JAPANESE 111-1 is designed for true beginners with no previous background in the language. From the first day of JAPANESE 111-1 class, Hiragana syllabary is introduced and Romanization is not used. Katakana syllabary and Kanji characters are also introduced during the first quarter. The aim of this course is to bring students' oral and written proficiencies toward the Intermediate-Low level by ACTFL proficiency guidelines.

JAPANESE 121-1, 2, 3: Japanese II
This three-quarter second-year course covers the second half of the beginning college-level Japanese materials. Successful completion of JAPANESE 121-3 will satisfy the Weinberg foreign language requirement. The aim of this course is to bring students' oral and written proficiencies toward the Intermediate-Mid level by ACTFL proficiency guidelines.
Prerequisite: JAPANESE 111-3 or equivalent.

JAPANESE 211-1, 2, 3: Japanese III
This is a three-quarter intermediate-level course. Successful completion of JAPANESE 211-1 will satisfy the Weinberg foreign language requirement. The aim of this course is to bring students' oral and written proficiencies toward the Intermediate-High level by ACTFL proficiency guidelines.
Prerequisite: JAPANESE 121-3 or equivalent.

JAPANESE 310-0, 311-1, 312-1, 313-1, 314-1: Japanese IV
These are five stand-alone, quarterly upper-intermediate level courses. One of the five courses is offered each quarter, and they need not be taken in order. The aim of this course is to bring students' oral and written proficiencies toward the Advanced-Low level by ACTFL proficiency guidelines.
Prerequisite: JAPANESE 211-3 or equivalent.

Unless indicated otherwise, first- and second-year language courses begin only in the Fall Quarter and must be taken in sequence.

JAPANESE 310-0: Special Topics in Reading Japanese Literature in Japanese (discussion in English)

JAPANESE 311-1: Reading Modern Japanese Literature in Japanese

JAPANESE 312-1: Contemporary Japanese Literary Works for Reading and Discussion

JAPANESE 313-1: Japanese Newspaper Reading and News Listening

JAPANESE 314-1: Japanese Essay Writing

Study Abroad in Japan

One quarter, two quarters, and academic year abroad options are available through the Northwestern-affiliated programs at Japan Study at Waseda University (Tokyo), CIEE Tokyo Arts & Sciences at Sophia University, IES-Tokyo at Kanda University (Tokyo/Chiba), IES-Nagoya at Nanzan University, and Kyoto Consortium for Japanese Studies at Doshisha University.

Summer abroad opportunities are also available through non-Northwestern Programs.

Please check with the Study Abroad Coordinator in the Japanese Language Program and the Global Learning Office for more information.

Korean

Korean Language Program Coordinators

- **Administrative & Study Abroad**
  Eunmi Lee eunlee@northwestern.edu
  847-467-1323
- **Placement & Study Abroad**
  Ihnhee Kim ihnhee.kim@northwestern.edu
  847-491-2767

In all Asian Languages and Cultures language courses, a student must complete a course with grade of C- or above to enroll in the next course in the sequence. Please refer to page 6 for *Pass/No Pass* grading option policies. All students with prior knowledge of any of the languages offered through Department of Asian Languages and Cultures must take the departmental placement test before registering for their first course at Northwestern.

The Accelerated course is meant for students with uneven linguistic skills - - their reading and writing proficiency is usually much lower than their oral proficiency. Typically, it serves heritage language learners who acquired the language mostly at home and not learned it to the full capacity. However, other students with uneven linguistic skills may also be placed into this course.

KOREAN 111-1, 2, 3: Korean I
This is a three-quarter first-year course. Basic literacy and oral proficiency are the goals. KOREAN 111-1 is designed for true beginners with no previous background in the language.

KOREAN 121-1, 2, 3: Korean II
This three-quarter second-year course emphasizes the development of literacy and interactive proficiency skills to the intermediate level. Successful completion of 121-3 will satisfy the Weinberg foreign language requirement.
Prerequisite: KOREAN 111-3 or equivalent.

KOREAN 125-1, 2: Korean II – Accelerated
Two-quarter long accelerated second-year course, focusing on development of literacy and interactive proficiency for balanced communicative skills. This is for Korean heritage students with oral and aural proficiency and some reading and writing skills. Successful completion of KOREAN 125-2 will satisfy the Weinberg foreign language requirement.
Prerequisite: Departmental placement

KOREAN 211-1, 2, 3: Korean III
Three-quarter intermediate-advanced level course to further develop literacy and oral proficiency in Korean language and to learn more about Korean culture and society.
Prerequisite: KOREAN 121-3, 125-2 or equivalent.

KOREAN 311-1, 2, 3: Korean IV
Three stand-alone advanced Korean language courses designed to develop overall language proficiency and to facilitate understanding of Korean culture and society through language study with literary works, movies, and news. The courses can be taken in any order.
Prerequisite: KOREAN 211-3, or equivalent.

KOREAN 311-1: Readings in the Korean Literature
KOREAN 311-2: Korean through Movies
KOREAN 311-3: Topics in the News

Unless indicated otherwise, first- and second-year language courses begin only in the Fall Quarter and must be taken in sequence.

Study Abroad in Korea

Semester and academic year abroad options are available through the Northwestern-affiliated programs at Yonsei University and Ewha Womans University.

Summer abroad opportunities are also available.

Please check with the Global Learning Office or its website for more information.

Tibetan

Tibetan Language
Sarah Jacoby jacoby@northwestern.edu

Currently, only a 400-level course is offered each quarter. Please contact the department or the instructor for more information or questions.

ASIAN_LC 492-0: Topical Seminar in Asian Humanities: Readings in Tibetan Texts
Upper intermediate-level Tibetan course, where students read literary materials and translate into English.
The course will also prepare students to engage in discussion in Tibetan.
Enrollment by permission of the instructor only.
Placement assessment will be conducted.
Qualified undergraduate students can enroll with permission number.

Unless indicated otherwise, first- and second-year language courses begin only in the Fall Quarter and must be taken in sequence.

Northwestern | Department of Classics
WEINBERG COLLEGE OF ARTS & SCIENCES

Crowe Hall 3-178, 1860 Campus Drive
847-491-7597
www.classics.northwestern.edu

The Classics Department offers courses in Latin and Ancient Greek languages and literatures and a major and minor in Classics (with the option to concentrate in Greek only, Latin only, or both). Students with previous Latin or Greek study may place out of one or more quarters of these languages, but no previous knowledge of Latin or Greek is required to complete the major or minor.

If you have an AP score of 4 or 5 on the Latin exam, you should not take the on-line placement test.

With a score of 4, you will need one more course (Latin 201-3, offered only in Spring Quarter) to satisfy the Weinberg foreign language proficiency requirement.

With a score of 5, you have satisfied the Weinberg foreign language proficiency requirement, and to continue studying Latin you should consult the Director of Latin Instruction.

If you have taken more than one year of high school Latin and do not have an AP score of 4 or above and wish to continue your study of Latin, you must take the on-line Latin placement test.

If you have taken more than one year of high school Ancient Greek and wish to continue your study of Greek, you must arrange to take a placement test.

Please refer to page 5 for general information on placement tests.

Interim Department Chair
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Latin Program & Study Abroad
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Ancient Greek Program & Director of Undergraduate Studies
Ryan Platte ryan.platte@northwestern.edu
847-467-6976

Ancient Greek

GREEK 115-1, 2: Accelerated Elementary Ancient and Biblical Greek
*Begins Winter Quarter
This accelerated first-year course is a two-quarter introduction to the grammar and vocabulary of ancient Attic Greek. For beginners.

If you have studied Ancient Greek before, make an arrangement to take a written Placement Test. You will be placed in one of the above-mentioned or following courses through the Placement Test.

GREEK 201-1, 2, 3: Introduction to Greek Literature
This three-quarter second-year course is designed to develop proficiency in reading Greek through representative selections from Greek authors.

GREEK 301-0: Readings in Greek Literature

GREEK 399: Independent Study

For advice on enrolling in 300-level Ancient Greek courses, please consult the Director of Greek Instruction.

Latin

LATIN 101-1, 2, 3: Elementary Latin
This is a three-quarter introduction to the principles of classical Latin grammar and syntax; focus on vocabulary acquisition and the development of sight translation skills.

LATIN 201-1, 2, 3: Introduction to Latin Literature
This is a three-quarter second-year course designed to develop proficiency in reading Latin through the introduction of major works of Latin literature. If you have an AP score of 4, you are automatically placed in Latin 201-3, offered in Spring Quarter.

LATIN 310-0:Readings in Latin Literature

LATIN 399-0: Independent Study

For advice on enrolling in 300-level Latin courses, please consult the Director of Latin Instruction.

Unless indicated otherwise, first- and second-year language courses begin only in the Fall Quarter and must be taken in sequence.

Study Abroad in Greece

The Arcadia in Greece and Athens Internship Program: Fall Quarter or Winter-Spring Quarters.

The Northwestern summer program Athens: Ancient Culture and Modern City

Please check with the department, the Global Learning Office or its website for more information.

Study Abroad in Rome

Students majoring in Classics or Art History with strong classical interests and background in Latin and/or Greek may study at the Intercollegiate Center for Classical Studies (run by Duke University).

Admission to the program is very competitive.

Please check with the department Study Abroad Advisor, the Global Learning Office or its website for more information.

Crowe Hall 2-107, 1860 Campus Drive
847-491-5490
www.frenchanditalian.northwestern.edu

The Department of French and Italian offers language and literature courses in French and Italian.

French

Students who have no prior knowledge of French can register for French 111-1.

Students with AP 5 may enroll in French 210 or French 211.

FRENCH 111-1, 2, 3: Elementary French
A three-quarter first-year course for students with no prior knowledge of French. From this course students continue into French 121. **Only** students **witha minimum garde of C-** will be able to continue in French 121.
This sequence follows the academic calendar.

FRENCH 115-1, 2: Intensive Elementary French
A two-quarter first-year intensive course designed for students who have had at least one year of French. It is offered as a Fall-Winter sequence.
Note: The Placement Test is required to enroll. Only studernts who complete this course **with a minimum grade of C-** *will be able to continue in Spring in FRENCH 125-1.*
Offered in Spring only

FRENCH 121-1, 2, 3: Intermediate French
A three-quarter second-year course for students who have completed FRENCH 111-3 **with a minimum grade of C-** or have been placed in the course by the French placement test. *Successful completion of FRENCH 121-3 fulfills the Weinberg foreign language requirement.*
This sequence follows the academic calendar.

FRENCH 125-1, 2, 3: Intensive Intermediate French
A three-quarter, second-year intensive course for students who have completed FRENCH 115-2 **with a minimum grade of C-** or have been placed in the course by the French placement test.
Note: Students placed in FRENCH *125 in Fall will begin with FRENCH 125-2 (taught in Fall only). Successful completion of FRENCH 125-3 fulfills the Weinberg foreign language requirement. This sequence does not follow the academic calendar.*
FRENCH 125-1 is offered in Spring, FRENCH 125-2 in Fall and FRENCH 125-3 in Winter.

FRENCH 201: French Culture and Society
A one-quarter, third-year course for students who have completed FRENCH 121-3 or have been placed in the course through the French placement test. In this course the emphasis is on understanding contemporary French culture and society.
Successful completion of this course fulfills the Weinberg foreign language requirement. This course does not count towards the French major or minor, except under certain specific circumstances outline in our major/minor requirements under "Exceptions and Waivers."
Offered in Fall only

FRENCH 202: Writing Workshop*
A one-quarter, third-year course, with a focus on grammar and writing skills, for students who have completed FRENCH 125-3 or 201 or have been placed in the course by the French placement test.
This course counts towards the French major and minor.
Offered each quarter

Unless indicated otherwise, first- and second-year language courses begin only in the Fall Quarter and must be taken in sequence.

Prior Knowledge of French

Students with any prior knowledge of French or with an AP score of 1-4 must take the Placement Test and will be placed in one of the courses described below. Please refer to page 5 for general information on placement tests

Department Chair
Doris Garraway french-and-italian-chair@northwestern.edu
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Director of Undergraduate Studies
Cynthia Nazarian nazarian@northwestern.edu
847-491-8270

Director of the French Language Program
Dominique Licops d-licops@northwestern.edu
847-467-3930

Coordinator of French Placement
Aude Raymond araymond@northwestern.edu
847-467-3929

Advisor for French / Francophone Study Abroad
Margaret Dempster m-dempster@northwestern.edu
847-467-3884

FRENCH 203: Oral Workshop*
A one-quarter third-year course that concentrates on listening comprehension and oral expression, for students who have completed FRENCH 125-3 or 201 or have been placed in the course by the French placement test. *This course counts towards the French major and minor.*
Offered each quarter

For French 202 and French 203, **PN is allowed, if the course is not taken towards the major or minor.**
**FRENCH 202 and French 203 do not have to be taken sequentially. Students can take FRENCH 202, then FRENCH 203 or vice versa. FRENCH 202 and FRENCH 203 can be taken simultaneously. Students are encouraged to do so to make faster progress.*

For prerequisites for the following courses, consult the Undergraduate Catalog.

PN allowed in the following courses if not taken for the major or minor.

FRENCH 210: Reading Literatures in French
(Offered twice or three times a year)
FRENCH 211: Reading Cultures in French
(Offered twice or three times a year)
FRENCH 271: Introducing the Novel
(Offered once or twice a year)
FRENCH 272: Introducing the Theatre
(Offered once a year)
FRENCH 273: Introducing Poetry
(Offered once a year)
FRENCH 300: Phonetics
(Offered once a year)
FRENCH 301: Advanced Language in Context
(Offered twice a year)
FRENCH 302: Advanced Writing
(Offered once or twice a year)
FRENCH 303: Advanced Conversation
(Offered once or twice a year)
FRENCH 309: French for the Professions
(Business and Health. Offered once a year each)
FRENCH 391: Theory and Practice of Translation
(Offered once every two years)
FRENCH 300-level literature and culture courses: Please consult the department webpage.

Study Abroad in French-Speaking Countries

With the exception of Northwestern's study abroad programs in Paris (European Union Studies, Art, Literature and Contemporary Thought, Public Health), many study abroad programs in French-speaking countries require a minimum of two years of college-level French, although more is encouraged.

Full-year, semester and summer programs are available.

Students of French can study in France and Belgium with various Northwestern-affiliated programs.

Please check with the Global Learning Office or its website or more information.

Italian

All students with an AP score of 1-2 must take the Placement Test.

Students with AP 3 must schedule an oral interview to determine placement.

Students with AP 4 and 5 are exempt from placement test and can register for 200 and/or 300-level courses. Contact Paola Morgavi to discuss your options.

If you have no background in Italian, you can take either Italian 101 (Beginning Italian) or Italian 133/134 (Intensive Italian). Intensive Italian, a double course, fulfills the Weinberg College of Arts & Sciences Language Requirement in one academic year.

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Director of the Italian Language Program
Paola Morgavi p-morgavi@northwestern.edu
847-491-8265

Italian Placement
Paola Morgavi p-morgavi@northwestern.edu
847-491-8265

ITALIAN 101-1, 2, 3: Beginning Italian
This course, designed for true beginners, is a three-quarter course offered as a Fall-Winter-Spring sequence.

ITALIAN 103-1: Italian for Musicians
This spring course, especially but not exclusively for musicians, is equivalent to ITALIAN 101-3. Grammar study combines with diction and pronunciation practice for opera singers; cultural content focuses on the world of music.

Prerequisite: ITALIAN 101-2 or permission of the instructor.

ITALIAN 133/134 -1, 2, 3: Intensive Italian
This course allows beginning students to cover two years of Italian in one academic year, meets eight hours per week, and counts as two courses. This course moves at a faster pace than ITALIAN 101.

Successful completion of ITALIAN 133-3 /ITALIAN 134-3 fulfills the Weinberg foreign language requirement.

ITALIAN 102-1, 2, 3: Intermediate Italian
This three-quarter second-year course follows on the material studied in ITALIAN 101.

Successful completion of ITALIAN 102-3 fulfills the Weinberg foreign language requirement.

ITALIAN 201-0: Italian through Media
This course analyzes contemporary issues as represented in Italian media.

Prerequisite: ITALIAN 102-3 or ITALIAN133-3 / ITALIAN134-3 or equivalent proficiency.

ITALIAN 202-0: Italian through Performance
Students compose and perform original materials such as a parody of an Italian soap opera or a futurist performance spectacle.

Prerequisite: ITALIAN 102-3 or ITALIAN 133-3 / ITALIAN 134-3 or equivalent proficiency.

ITALIAN 203-0: Italian Composition
Emphasis in this course is on various forms of written communication. Assignments include both creative and analytical writing.

Prerequisite: ITALIAN 102-3 or ITALIAN 133-3 / ITALIAN 134-3 or equivalent proficiency.

ITALIAN 204-0: Introducing Italian Literature
This course develops reading and discursive skills by introducing fundamental texts and issues of Italian literature.

Prerequisite: ITALIAN 102-3 or ITALIAN 133-3 / ITALIAN 134-3 or equivalent proficiency.

ITALIAN 205-0: Voyage to Italy
An approach to Italian culture and civilization through an exploration of representative Italian cities.

Prerequisite: ITALIAN 102-3 or ITALIAN 133-3 / ITALIAN 134-3 or equivalent proficiency.

ITALIAN 206-0: Business Italian
Introduction to the business and economic environment in Italy through the study of recent Italian economic history and the current social and economic situation.

Prerequisite: ITALIAN 102-3 or ITALIAN 133-3 / ITALIAN 134-3 or equivalent proficiency.

ITALIAN 207-0: Conversation in Italian
Analysis and discussion of political, social, and cultural issues emerging in contemporary Italy. Emphasis on listening and speaking skills.

Prerequisite: ITALIAN 102-3 or ITALIAN 133-3 / ITALIAN 134-3 or equivalent proficiency.

ITALIAN 300-level literature and culture courses:
Please consult the department webpage:
www.frenchanditalian.northwestern.edu

Unless indicated otherwise, first- and second-year language courses begin only in the Fall Quarter and must be taken in sequence.

Prior Knowledge of Italian

Students with any prior study or knowledge of Italian must take the Placement Test and will be placed in one of the courses described below. Please refer to page 5 for general information on placement tests

Study Abroad in Italy

Several Northwestern-affiliated study abroad programs are available in Italy during the semester and full year. Boston University's Padua - Italian European Studies Program and Padua Internship; the Bologna Consortial Studies Program (BCSP); a Classical Studies program in Rome (students must have background in Greek and/or Latin); SU Abroad in Florence; a music program through IES Abroad and a direct exchange with Bocconi University in Milan.

Summer abroad opportunities are also available.

Please check these two websites for more information:

French & Italian Dept: www.frenchanditalian.northwestern.edu/abroad/index.html

Global Learning Office: www.northwestern.edu/abroad

Kresge Hall 3-305, 1880 Campus Drive
847-491-7249
www.german.northwestern.edu

The Department of German offers a broad range of courses in language, literature, history, and culture of the German-speaking countries. These courses reflect faculty interests in film, language, cultural studies, philosophy, critical theory, and history. Courses are offered each quarter in both English and German.

For First-Year and Transfer Students

If you have any prior knowledge in German, whether acquired at home or through previous studies, and wish to continue studying German, you must take the Placement Test. Please refer to page 5 for general information on Placement Tests.

If you have an AP score of 1-4, please take the online placement test to determine which course(s) you still have to take in order to fulfill the WCAS Foreign Language Proficiency Requirement.

With an AP score of 5, you have fulfilled the Weinberg College of Arts & Sciences language requirement and we encourage you to choose from third-year (200-level) and fourth-year (300-level) German courses.

Please meet with the Director of Undergraduate Studies or the Adviser for Majors and Minors to help select the appropriate course.

For *Pass/No Pass* grading option policies, please refer to page 6.

Department Chair
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Coordinator of Beginning German Courses
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Coordinator of Intermediate German Courses
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847-491-5788

Coordinator of Writing Center
Ingrid Zeller izeller@northwestern.edu
847-491-8290

Advisor for Study Abroad
John Paluch paluch@northwestern.edu
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Language Courses in German

For a detailed description of courses in German language, literature, history, and culture, and prerequisites for each course please go to www.german.northwestern.edu/courses/

GERMAN 101-1, 2, 3: Beginning German (MoTuWeFr)
This three-quarter first-year course is designed for true beginners.

GERMAN 101-1, 2, 3: Intensive Beginning German
**Begins Winter Quarter
This intensive first-year course is for beginners and begins Winter Quarter. In Winter quarter, students are enrolled in GERMAN 101-1, and in Spring they are enrolled in GERMAN 101-2 and GERMAN 101-3 concurrently.

GERMAN 102-1, 2, 3: Intermediate German
In this three-quarter second-year course, multimedia and literature are strong components.
Successful completion of GERMAN 102-3 fulfills the Weinberg foreign language requirement.

GERMAN 115-0: Intensive Beginning German through Musical Journeys in Vienna
*Spring Quarter
This interdisciplinary one-quarter course offers musically-interested students the opportunity to acquire basic German language skills through an immersion in the musical and cultural history of Vienna.

GERMAN 201-0: Focus Reading: Perspectives on German Life and Culture
This course is for students who would like to improve their reading skills. It provides an opportunity to work with source texts and shorter literary works.
Topics offered: Fairy tales, Multicultural Germany and Art in the Modern Age.

GERMAN 203-0: Focus Speaking:
This course is designed to enhance the aural/oral skills by training students in listening comprehension and speaking. Vocabulary and idioms employed in everyday conversationsal German will be introduced and practiced in communicative activities such as role-playing, listening to and creating podcasts in German and small group discussion. New cultural concepts will be introduced through multimedia presentations and German podcasts. A final project will involve the creation of a short podcast in German by students.

GERMAN 205-0: Focus Writing
This course is designed especially for students who wish to improve their writing skills in order to become independent, confident and proficient writers of German. The thematic basis for the course is the city of Berlin and the personalites, places, historical events, cultural trends, and visions that have shaped it during the 20th and are shaping it during the 21st Century. Course materials wil include current texts from newspapers and magazines, fictional works by German-speaking authors, as well as feature films, episodes of a German telenovela, music, and videos. Students will learn to analyze and to produce portraits of people and places, narratives, and film reviews. Grammar topics relevant for each unit will be reviewed thoroughly and integrated in context.

GERMAN 207-0: Current Events in German Media
Students explore current events in a variety of German media (newspapers, TV, Internet, etc.). Topics include politics, music, film, sports, and literature.

GERMAN 209-0: German in the Business World
This course emphasizes business-related communicative situations such as social interactions, business travel, oral and written contact with customers, basic sales dialogues, and basic business letters. Prepares students for the Zertifikat Deutsch für den Beruf (ZdfB) exam.

GERMAN 303-0: Speaking as Discovery: Exploring Standpoints, Developing Arguments, and Expressing Points of View
This course is designed to help students improve their listening comprehension and speaking skills to become creative, independent, and sophisticated users of advanced German. Content will focus on exploring standpoints, developing arguments, and expressing points of view through current cultural texts, films, and news broadcasts.

Unless indicated otherwise, first- and second-year language courses begin only in the Fall Quarter and must be taken in sequence.

German Majors & Minors

Up to three courses may be in a complementary language such as Yiddish, Turkish, or Czech. Discuss your options with the Director of Undergraduate Studies.

GERMAN 305-0: Writing as Discovery: Communicating Correctly, Clearly, and Persuasively
In this course, students are introduced to more advanced and sophisticated structures of written German through a series of linguistic exercises. In addition, students will have a chance to work on a longer piece of writing over the length of the quarter.

GERMAN 307-0: Current Events and Issues in German-Language Media
This course presents current political, socioeconomic, and cultural events in Germany and Europe. Topics from German-language media, including newspapers, magazines, Internet sources, and news broadcasts. There will be discussion of journalistic differences among media sources.

GERMAN 309-1: Advanced Business German: Understanding the German Economy
Students will acquire a solid understanding of Germany's economy, its current problems, German business practices, and differences to the US system. This course starts preparing students for the internationally-recognized exam Prüfung Wirtschaftsdeutsch International (PWD).

GERMAN 309-2: Advanced Business German: German for Marketing and Management
Students will gain skills to function in a multitude of German business contexts such as management or marketing. They will also increase their cross-cultural knowledge and intercultural competency. Course prepares students for the internationally-recognized Prüfung Wirtschaftsdeutsch International (PWD).

GERMAN 200-level and 300-level literature and culture courses: Please consult the department webpage: www.german.northwestern.edu



Study Abroad in German-speaking Countries

Northwestern has semester and year-long affiliated programs in Berlin, Bonn, Freiburg, Munich, Vienna, and Zurich.

In addition, the Vienna program offers a track for music students.

Many additional study abroad programs are available, including a summer program in Berlin.

Please check with the Study Abroad Adviser in the Department of German, the Global Learning Office or its website for more information.

Crowe Hall 5-163, 1860 Campus Drive
847-491-2612
www.jewish-studies.northwestern.edu

The Jewish Studies program is the home to Hebrew language and literature courses.

The Crown Family Center for Jewish and Israel Studies offers language and literature courses in Hebrew. If you have any prior knowledge of these languages, you must take the Placement Test. Please refer to page 5 for general information on placement tests.

Hebrew may be used to satisfy the requirements for the major and minor in Jewish Studies and the minor in Hebrew Studies offered through the Jewish and Hebrew Studies Center. Please see the Undergraduate Catalog or our website for details.

Jewish Studies program jewish-studies@northwestern.edu

Director of Undergraduate Studies
Claire Sufrin c-sufrin@northwestern.edu
847-491-3080

Coordinator of Hebrew Language
Hanna Seltzer hanna.seltzer@northwestern.edu

Hebrew

HEBREW 111-1,2,3 Hebrew I
This is a three-quarter first year course. Focus is on conversational Hebrew, while teaching the rudiments of Hebrew grammar. HEBREW 111-1 is designed for true beginners with no previous background in the language. An emphasis is put on cultural encounters with Israeli culture where Hebrew is an everyday language, as well as on the rich layers of Hebrew present in its daily usage.

HEBREW 121-1,2,3 Hebrew II
This three-quarter intermediate course reviews and expands grammar and conversational skills, while delving deeper into Hebrew culture through student projects on Israeli songs and films, etc.

Successful completion of HEBREW 121-3 will satisfy the Weinberg *foreign language requirement*

HEBREW 216-1,2,3 Hebrew III : Topics in Hebrew Literature and Film
In each quarter, a unique topic that is both universal and culturally particular to Hebrew/Israeli culture will be offered. Students will read short stories and poems, watch movies, listen to songs, and interview persons related to the class topic. Class entails discussions, essay writing, and student presentations.

Hebrew course descriptions

Hebrew courses are jointly offered by Jewish and Israel Studies and the Middle East and North African Studies Program.

Unless indicated otherwise, first- and second-year language courses begin only in the Fall Quarter and must be taken in sequence.

Study Abroad in Israel

For over thirty years, Northwestern students have pursued semester or year-long study abroad at Hebrew University in Jerusalem and Tel Aviv University.

Students interested in studying abroad in Israel should consult with the Hebrew coordinator during their first year.

This is an exciting time to study the Middle East and North Africa - and Northwestern is an especially dynamic place to do so. Here, we are pursuing new directions in thinking, teaching, and writing about a diverse region that has shown the world that the standard ways for understanding it are fast disappearing.

Northwestern's Middle East and North African Languages Program (MENA Languages) is committed to offering students and the community at large an in-depth understanding of the region that stretches from Morocco to the Gulf States and Iran, and from the Mediterranean into the Sahara and beyond.

MENA Studies Program mena@northwestern.edu
Director mena-director@northwestern.edu

MENA Languages Program mena-languages@northwestern.edu
Director flys@northwerstern.edu

Arabic

Coordinator of Arabic Language Program
mena-languages@northwestern.edu
847-467-6783
Coordinator of Arabic 111
Fadia Antabli fadia.antabli@northwestern.edu

Coordinator of Arabic 121
Rana Raddawi rana.raddawi@northwestern.edu

Unless indicated otherwise, first- and second-year language courses begin only in the Fall Quarter and must be taken in sequence.

ARABIC 111-1, 2, 3: Arabic I
(Elementary Arabic)
This three-quarter first-year course facilitates students learning of the alphabet and sound system and helps them develop basic speaking, listening, reading, and writing skills. It also introduces students to the diglossic sociolinguistic environment of the Arab World, and provides exposure to basic, high frequency regional spoken variety elements.

This course is designed for true beginners with no previous background in the language.
Students with any background must take a placement test before enrolling in 111.

ARABIC 114-0: Conversation and Culture in the Arab World: Spoken Egyptian Arabic / Spoken Levantine Arabic / Spoken North-African Arabic
This single-quarter course provides a more in-depth introduction to spoken colloquial Arabic of a country or region - for example, Egyptian, Levantine, or Moroccan. It adds emphasis on spoken language and conversation, and may be repeated for credit with different dialect.

Please note that ARABIC 114-0 may not be used toward fulfillment of the Weinberg *foreign language requirement, and that prior completion of ARABIC 111-2 or instructor permission is necessary to enroll.*

ARABIC 121-1, 2, 3: Arabic II
(Intermediate Arabic)
This three-quarter second-year course is a continuation of Arabic I, and moves students forward in all modes of language use, including additional exposure to representative regional spoken varieties. Students work on more sophisticated written expression and reading abilities for higher level/ more abstract types of texts.

Successful completion of ARABIC 121-3 will satisfy the Weinberg *foreign language requirement and is strongly recommended for those intending to study abroad.*

ARABIC 211-1, 2, 3: Arabic III
In this three-quarter continuation course, students improve their skills through more extensive work with authentic texts. In addition to expanding their knowledge of vocabulary and idiomatic expressions, students also strengthen their writing abilities and develop more effective speaking and listening skills.

ARABIC 311-1, 2, 3: Arabic IV
This course sequence continues to present textbook-based instruction, but also branches out to include more supplemental materials from literary sources (prose and poetry) and broadcast and print media.

ARABIC 316-1,2, or 3: Reading Arabic Literature in Arabic
These quarter-length courses continue to strengthen students' language skills through close examination of representative works of Arabic Literature. Each focuses on a different area or genre such as Arabic poetry, classical Arabic texts, or modern Arabic prose texts (i.e. the short story and novel).

Study Abroad in Morocco, Jordan, Israel and Lebanon

Semester and academic year abroad programs offering Arabic language courses are available through the Northwestern afiliated programs in Morocco, Jordan, and Lebanon.

There is an opportunity to study Arabic through a Critical Language Scholarship Program offered by the United States Department of State, Bureau of Educational and Cultural Affairs. CLS recipients must apply for permission to study abroad through the Global Learning Office in order to be eligible to transfer credit back to Northwestern from this program.

Summer options for Arabic are also available.

Please check with the coordinator, the Global Learning Office or its website for more information.

Hebrew

Coordinator of Hebrew Language
Hanna Seltzer hanna.seltzer@northwestern.edu

HEBREW 111-1,2,3: Hebrew I
This is a three-quarter first year course. Focus is on conversational Hebrew, while teaching the rudiments of Hebrew grammar. HEBREW 111-1 is designed for true beginners with no previous background in the language. An emphasis is put on cultural encounters with Israeli culture where Hebrew is an everyday language, as well as on the rich layers of Hebrew present in its daily usage.

HEBREW 121-1,2,3: Hebrew II
This three-quarter intermediate course reviews and expands grammar and conversational skills, while delving deeper into Hebrew culture through student projects on Israeli songs and films, etc.

Successful completion of HEBREW 121-3 will satisfy the Weinberg *foreign language requirement.*

HEBREW 216-1,2,3: Hebrew III – Topics in Hebrew Literature and Film
In each quarter, a unique topic that is both universal and culturally particular to Hebrew/Israeli culture will be offered. Students will read short stories and poems, watch movies, listen to songs, and interview persons related to the class topic. Class entails discussions, essay writing, and student presentations.

Unless indicated otherwise, first- and second-year language courses begin only in the Fall Quarter and must be taken in sequence.

Study Abroad in Israel

For over thirty years, Northwestern students have pursued semester or year-long study abroad at Hebrew University in Jerusalem and Tel Aviv University.

Students interested in studying abroad in Israel should consult with the Hebrew coordinator during their first year.

Turkish

Coordinator of Turkish Language
Oya Topçuoğlu oya.topcuoglu@northwestern.edu

TURKISH 111-1, 2, 3: Turkish I
This three-quarter first-year course introduces students to the essential points of modern Turkish grammar and vocabulary to develop basic reading, writing, speaking and listening skills. The course also provides insights into modern Turkish culture through language. The course requires no prior knowledge of Turkish. However, heritage learners may also register with the permission of the language coordinator.

Unless indicated otherwise, first- and second-year language courses begin only in the Fall Quarter and must be taken in sequence.

TURKISH 121-1, 2, 3: Turkish II
This three-quarter intermediate Turkish course is a continuation of Turkish I and further develops reading, writing, speaking and listening skills. It is designed for students who have completed Turkish 111 or equivalent.

Successful completion of TURKISH 121-3 will satisfy the Weinberg foreign language requirement.

German Majors & Minors

Up to three courses can be in a complementary language such as Yiddish, Turkish, or Czech.

Study Abroad in Turkey

Northwestern has a semester- and academic-year Exchange partnership with Koç University in Istanbul.

In addition, a Critical Language Scholarship is available to study Turkish during the summer through the United States Department of State, Bureau of Educational and Cultural Affairs. Please consult the CLS website, https://clscholarship.org/languages/turkish, for details.

Summer abroad opportunities for Turkish are also available through non-Northwestern programs.
Please check with the Turkish Language Program and the Global Learning Office for more information.

Northwestern | Department of Slavic Languages and Literatures

WEINBERG COLLEGE OF ARTS & SCIENCES

Kresge Hall 3-305, 1880 Campus Drive
847-491-5636
www.slavic.northwestern.edu

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847-491-5636

Director of Undergraduate Studies
Martina Kerlova m-kerlova@northwestern.edu
847-491-5788

Director of Slavic Language Program & Advisor for Study Abroad
Elisabeth Elliott eelliott@northwestern.edu
847-491-8082

The Slavic Department offers language courses in Czech, Polish, and Russian. If you have any prior knowledge of these languages, whether acquired at home or through previous studies, and wish to continue studying them, you must take a Placement Test. Please refer to page 5 for general information on placement tests.

We are also able to provide Placement Testing for Bosnian/Croatian/Serbian, Bulgarian, Macedonian, and Slovak, but do not offer classes in these languages. For *Pass/No Pass* grading option policies, please refer to page 6.

Czech

Czech is not offered in 2020-2021

CZECH 106-1, 2, 3: Elementary Czech
In this three-quarter first-year course, students acquire the foundations of Czech.

CZECH 206-1, 2, 3: Intermediate Czech Language and Culture
A three-quarter second-year course with readings from Czech literature and poetry. Continuation of SLAVIC 106-3.

Successful completion of 206-3 fulfills the Weinberg foreign language requirement.
Note: CZECH *106 and 206 are offered in alternate years (e.g., 106 in 2019-20, then 206 in 2020-21, then 106 in 2021-22, etc.)*

German Majors & Minors

Up to three courses can be in a complementary language such as Yiddish, Turkish, or Czech.

Polish

POLISH 108-1, 2, 3: Elementary Polish
In this three-quarter first-year course, students acquire the foundations of Polish.

POLISH 208-1, 2, 3: Intermediate Polish Language and Culture
In this three-quarter second-year course, students begin to read selections from Polish literature and poetry. Continuation of SLAVIC 108-3.

Successful completion of 208-3 fulfills the Weinberg foreign language requirement.

POLISH 358-1, 2: Polish for Advanced and Native Speakers
Advanced Polish for strong students wanting third-year Polish and for Polish speakers who grew up in the US. Taught entirely in Polish with an emphasis on oral, written, and reading skills. Content varies; may be repeated for credit. Prerequisite: consent of language director. Successful completion of 358-1 or 358-2 fulfills the Weinberg foreign language requirement.

Study Abroad in the Czech Republic and Russia

Northwestern offers many unaffliliated options for students studying Slavic languages abroad, ranging from summer courses in the target language-as well as in English-to semester or full year courses.

Students may take Czech courses in Prague through CIEE's Central European Studies, Film Studies, and Communications, New Media & Journalism programs.

Students can study Russian in Russia and Kazakhstan through Northwestern-affiliated programs run by the American Councils for International Education (ACTR) as well as at the Moscow Art Theatre School.

The Slavic Department supports students on study abroad with the Radulovacki Slavic Studies Funds and the Irwin and Vivian M. Weil Travel and Language Study Grant. For more information: www.slavic. northwestern.edu/study-abroad

For more information on these programs or if you are interested in other opportunities, please check with the Director of Slavic Languages/Study Abroad Adviser, the Global Learning Office or its website.

Russian

RUSSIAN 101-1, 2, 3: Elementary Russian
This three-quarter, first-year course is for true beginners without prior knowledge of Russian. Students learn the basics of Russian grammar focusing on reading, writing, speaking, and listening.

RUSSIAN 102-1, 2, 3: Intermediate Russian
In this three-quarter, second-year language course, students gain a greater familiarity with Russian history and culture through readings of literary works and audiovisual programs.

Successful completion of 102-3 fulfills the Weinberg foreign language requirement.

RUSSIAN 302-1, 2, 3: Advanced Russian in Conversations
Conversation, listening, reading, and composition. Readings on Russian culture and society. This is a combined 3rd and 4th year multi-skills course (that is, students at either the 3rd or 4th year levels of study may take this course).

Prerequisite: 102-3 or consent of Director of Slavic Languages.
RUSSIAN 302 and 303 (below) do not need to be taken sequentially. After completing 302, students may go on to 303.

RUSSIAN 303-1, 2, 3: Advanced Russian Language and Culture
Conversation, listening, reading, and composition. Readings from modern Russian writers and about modern Russian society with projects on art, museums, etc. This is a combined 3rd and 4th year multi-skill course (that is, students at either the 3rd or 4th year levels of study may take this course).

Prerequisite: 102-3 or consent of Director of Slavic Languages.
RUSSIAN 302 (above) and 303 do not need to be taken sequentially. After completing 303, students may go on to 302.

RUSSIAN 304-1, 2: Advanced Contemporary and Professional Russian
Advanced Russian for advanced students (including strong Russian speakers who grew up in the US, graduate students, and advanced undergraduate students with significant study abroad experience or equivalent). Taught entirely in Russian with an emphasis on oral, presentational, written, and reading skills on contemporary and/or professional topics.
Content varies; may be repeated for credit.

Prerequisite: consent of Director of Slavic Languages.
Successful completion of 304-1, 304-2, or 304-3 fulfills the Weinberg foreign language requirement.

For literature and culture courses in Russian at the advanced level and for a comprehensive list of courses offered in English translation on Czech, Polish, or Russian culture, linguistics, and literature, please consult the department: 847-491-5636 or www.slavic.northwestern.edu.

Unless indicated otherwise, first- and second-year language courses begin only in the Fall Quarter and must be taken in sequence.

Northwestern | Department of Spanish & Portuguese
WEINBERG COLLEGE OF ARTS & SCIENCES

3-107 Crowe Hall, 1860 Campus Drive
847-491-8249
www.spanish-portuguese.northwestern.edu

The Department of Spanish and Portuguese offers courses in language, literature, and culture that speak to a variety of interests, whether focused on Latin America or Spain, Portuguese-speaking regions or Portugal, or on some aspect of literature, language, or culture that spans geographic divides.

Spanish

If you have never studied Spanish before or have had less than two years of high school Spanish, you may take:
SPANISH 101-1 (offered only in Fall Quarter)

Prior Knowledge of Spanish

If you have prior knowledge of Spanish, whether acquired at home or through previous studies, or do not have an AP score of 3 or above, and wish to continue studying Spanish, you should take the Online Placement Test - no exceptions!

Please refer to page 5 for general information on placement tests.

For *Pass/No Pass* grading option policies please refer to page 6.

If you have studied Spanish before, take the Online Placement Test. You will place into one of the following courses through the Placement Test:

SPANISH 115-1	offered only in Winter Quarter
SPANISH 121-1	offered only in Fall Quarter
SPANISH 125/127	offered only in Fall Quarter First-year students should take this course immediately in Fall Quarter.

Any question should be addressed to:
Shannon Millikin
s-millikin@northwestern.edu

Department Chair
Emily Maguire (Fall) e-maguire@northwestern.edu
César Braga-Pinto (Win, Spr) c-braga-pinto@northwestern.edu

Director of Spanish Language Program
Maria Jesus Barros Garcia maria.barros@northwestern.edu

Assistant Director of Spanish Language Program
Elena Lanza e-lanza@northwestern.edu

Coordinator of Spanish 101 Courses
Raquel Amorese a-amorese@northwestern.edu

Coordinator of Spanish 115 Courses
Heather Colburn h-colburn@northwestern.edu

Coordinator of Spanish 121 Courses
Shannon Millikin s-millikin@northwestern.edu

Coordinator of Spanish 125 Courses
Asha Nagaraj a-nagaraj@northwestern.edu

Coordinator of Spanish 199 Courses
Elena Lanza e-lanza@northwestern.edu

Coordinator of Spanish 201 Courses
Reyes Morán mr-moran@northwestern.edu

Coordinator of Spanish 203 Courses
Elisa Baena e-baena@northwestern.edu

Coordinator of Spanish 204 Courses
Denise Bouras dbouras@northwestern.edu

Coordinator of Spanish Online Placement
Shannon Millikin s-millikin@northwestern.edu

AP 3 or above

AP 3 in Spanish Language

You will need one more course in Spanish 125-0 or Spanish 127-0 (for heritage learners) to satisfy the Weinberg foreign language requirement. This course is offered *only* in Fall Quarter.

First-year students should take Spanish 125-0/127-0 immediately in Fall Quarter.

For questions about your AP score of 3, please contact Asha Nagaraj (a-nagaraj@northwestern.edu).

AP 4 in Spanish Language and/or Literature

You have satisfied the foreign language requirement in Spanish.

To continue studying Spanish, you should register for Spanish 199-0 or Spanish 197-0 (for heritage learners).

First-year students are advised to take this course in Fall Quarter if possible.

For questions about your AP score of 4, please contact Elena Lanza (e-lanza@northwestern.edu).

AP 5 in Spanish Language or Literature

You have satisfied the foreign language requirement in Spanish.

To continue studying Spanish, register for Spanish 203-0 or Spanish 207-0 (for heritage learners).

For questions about your AP score of 5, please contact Elisa Baena (e-baena@northwestern.edu).

AP 5 in Spanish Language and Literature

You have satisfied the foreign language requirement in Spanish.

To continue studying Spanish, register for Spanish 210 (Icons, Legends, and Myths in Spain), 211 (Icons, Legends, and Myths in Latin America), or 220 (Introduction to Literary Analysis).

For advice about 200 level literature and culture courses, consult any departmental undergraduate adviser.

www.spanish-portuguese.northwestern.edu/undergraduate/advising.html

SPANISH 101-1, 2, 3: Elementary Spanish
This three-quarter, first-year language course is *only* for students who have never studied Spanish or studied Spanish less than 2 years in high school.

Students may not begin Spanish 101 in the middle of the sequence.

Communicative method used for development of speaking, listening, conversation, and grammar skills in a cultural context. Three class meetings a week. Outside online work.

SPANISH 115-1, 2: Accelerated Elementary Spanish
A two-quarter, first-year intensive course offered as a Winter-Spring sequence.

To enroll in this course, you must take the Spanish Language Placement Test. You may not enroll in 115-2 without having completed 115-1.

Communicative method used for development of speaking, listening, conversation, and grammar skills in a cultural context. Three class meetings a week. Outside online work.

SPANISH 121-1, 2, 3: Intermediate Spanish
A three-quarter, second-year language course.

Please note that because this course is sequential, students should begin Spanish 121-1 in Fall Quarter, continue with 121-2 in Winter Quarter and complete the course with 121-3 in Spring. Students may not begin Spanish 121 in the middle of the sequence.

Successful completion of 121-3 fulfills the Weinberg foreign language requirement.

Communicative method. Further development of grammar, vocabulary, speaking, and writing skills through emphasis on cultural content and functional use of Spanish language. Outside online work.

Prerequisite: Spanish 101-3, Spanish 115-2 or the Spanish language placement test.

SPANISH 125-0: Accelerated Intermediate Spanish
This course is designed for incoming students with an AP of 3 or departmental placement and is only offered in Fall Quarter.

Successful completion of Spanish 125-0 fulfills the Weinberg foreign language proficiency requirement.

Communicative method. Further development of grammar, vocabulary, speaking, and writing skills through readings and short films. Three class meetings a week. Outside online work.

SPANISH 199-0: Language in Context: Contemporary Spain
This course is intended as a bridge course between the intermediate and the advanced levels. An introduction to the culture and sociopolitical issues of contemporary Spain is the basis for a review of some problematic grammatical patterns and for skill-building in Spanish.

Content- and task-based method.

Prerequisite: Spanish 121-3 or Spanish 125-0, AP score of 4 on the Spanish Language and/or Literature or the Spanish Language Placement Test.

Unless indicated otherwise, first- and second-year language courses begin only in the Fall Quarter and must be taken in sequence.

Spanish 201-0, 203-0 and 204-0 courses must be taken in sequence.

SPANISH 201-0:
Conversation on Human Rights: Latin America
First course of sequence designed to develop speaking strategies and structures through analysis of modern (XX/XXI century) Latin American culture.

Emphasis on accurate informal conversation.

Spanish 201, 203 and 204 courses must be taken in sequence.

Prerequisite: Spanish 199-0 or Spanish Language Placement Test.

SPANISH 203-0: Individual & Society through Written Expression
First course of sequence that develops writing skills and structures through examination of the relationship between the individual and society.

Emphasis on textual analysis and development of descriptive, narrative and argumentative essays.

Spanish 201, 203 and 204 courses must be taken in sequence.

Prerequisite: AP score of 5 on the Spanish Language or Literature Exam, Spanish 201-0 or Spanish Language Placement Test.

SPANISH 204-0: Reading and Writing the Art of Protest
This course counts toward the major/minor in Spanish. Second course of sequence designed to develop writing skills and structures through analysis of socially-committed art.

Emphasis on cultural analysis and development of longer essays.

Spanish 201, 203 and 204 courses must be taken in sequence.

Prerequisite: Spanish 203-0 or 207-0.

SPANISH 205-0: Spanish for Professions: Health Care
This course may count toward the major/minor in Spanish. Advanced course to develop communication skills in Spanish for health care purposes.

Emphasis on language skills for the medical field, specialized terminology and vocabulary, and cultural nuances in the Spanish-speaking world.

Prerequisite: AP score of 5 on the Spanish Language Exam or Spanish 201-0.

SPANISH 206-0: Spanish for Professions: Business
This course may count toward the major/minor in Spanish. Advanced course for developing communication skills in Spanish for business purposes.

Emphasis on language skills for the global marketplace: specialized terminology; writing; comprehension of cultural nuances in the Spanish-speaking business world.

Prerequisite: AP score of 5 on the Spanish Language Exam or Spanish 201-0.

Please contact Benay Stein (bwstein@northwestern.edu) if you have any questions about this course.

SPANISH 208-0: Spanish and the Community
This course may count toward the major/minor in Spanish. Development of advanced Spanish communication skills and of a thorough and personal cultural knowledge of the Chicago-area Hispanic community through readings, discussions, writing, and required volunteer commitment (15 hours/quarter).

Prerequisite: Spanish 203-0 or Spanish 207-0.



Study Abroad in Spanish-speaking Countries

Students of Spanish can pursue study abroad through Northwestern's Consortium for Advanced Studies Abroad (CASA) in Barcelona Program, Northwestern's Barcelona Language and Culture Summer Program, or other programs in Spain and Latin America.

For more information on specific programs in Argentina, Bolivia, Chile, Costa Rica, Cuba, Ecuador, Guatemala, Mexico, Peru, Uruguay, and Spain, please check with the coordinator, the Global Learning Office or its website.

Spanish 127-0,
Spanish 197-0
and
Spanish 207-0
courses
must be taken in sequence.

SPANISH 280-0: Introduction to Spanish Linguistics
This course counts towards the major/minor in Spanish. An introductory course designed to present students with an overview of the phonology, phonetics, morphology, syntax and sociolinguistic and pragmatic elements specific to the Spanish language.

Prerequisite: Spanish 204-0.

Please contact Elisa Baena (e-baena@northwestern.edu) for questions about this course.

SPANISH 281-0: Spanish Phonetics and Phonology
This course counts towards the major/minor in Spanish and fulfills a formal studies requirement. This is a foundational linguistics course that introduces students to the theory and practice of Spanish sounds and phonology.

Prerequisite: Spanish 204-0.

Please contact Shannon Millikin (s-millikin@northwestern.edu) for questions about this course.

SPANISH 301-0: Topics in Language
Special topics in grammatical, historical, or other linguistic aspects of Spanish.

Prerequisites: Spanish 204.
Offered: TBA.

SPANISH 302-0: Advanced Grammar
This course counts toward the major/minor in Spanish. Advanced course designed to polish Spanish usage through in-depth study and development of grammar, focusing on items most problematic for non-native speakers of Spanish.

Prerequisite: Spanish 204-0 or equivalent.

For literature and culture courses at the advanced level, please consult the department webpage: www.spanish-portuguese.northwestern.edu

Spanish Track for Heritage Learners

SPANISH 127-0: Accelerated Intermediate Spanish (for Heritage Language Learners)
This course is designed for heritage learners with an AP of 3 or departmental placement and is only offered in Fall Quarter. Communicative method. Further development of grammar, vocabulary, speaking, and writing skills through readings and short films, focusing on learning needs and interests of heritage language learners of Spanish.

Successful completion of Spanish 127-0 fulfills the Weinberg foreign language proficiency requirement.

Spanish 127-0, 197-0 and 207-0 courses must be taken in sequence.

SPANISH 197-0: Language in Context: Latinos, Language, and Culture (for Heritage Language Learners)
A course for heritage learners that introduces the socio-political and linguistic richness of Spanish-speaking communities in the United States. Students will be exposed to the language and culture and its communities, and consciousness-raising activities about Spanish language and identity.

Prerequisite: Spanish heritage learners who have completed Spanish 121-3, Spanish 125-0, or Spanish 127-0, AP score of 4 on the Spanish Language and/or Literature or the Spanish Language Placement Test.

Spanish 127-0, 197-0 and 207-0 courses must be taken in sequence.
Offered in Winter only

SPANISH 207-0: Spanish for Heritage Speakers
A course for heritage speakers that emphasizes academic writing, and formal modes of the language through socio-politics and cultural topics.

You must have the consent of the department to enroll in this course.

Prerequisite: Spanish heritage learners who have completed Spanish 197-0, AP score of 5 on the Spanish Language and/or Literature or the Spanish Language Placement Test.

Spanish 127-0, 197-0 and 207-0 courses must be taken in sequence.
Offered in Spring only

Study Abroad in Spanish-speaking Countries

Students of Spanish can pursue study abroad through Northwestern's Consortium for Advanced Studies Abroad (CASA) in Barcelona Program, Northwestern's Barcelona Language and Culture Summer Program, or other programs in Spain and Latin America.

For more information on specific programs in Argentina, Bolivia, Chile, Costa Rica, Cuba, Ecuador, Guatemala, Mexico, Peru, Uruguay, and Spain, please check with the coordinator, the Global Learning Office or its website.

Portuguese

The Portuguese Program at Northwestern University offers different courses on Language, Lusophone Culture and Brazilian Literature as well as Study Abroad Programs.

The program also offers a minor in Portuguese designed to offer both linguistic and cultural knowledge through comparative analysis of the cultures and literatures of Portuguese-speaking regions. Students will study the Lusophone literatures and cultures of Brazil, as well as Portugal, Mozambique, Angola, Cape Verde, São Tomé and Príncipe, Guiné Bissao, Goa, Macau and the United States.

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PORTUGUESE 101-1,2,3: Elementary Portuguese
This three-quarter, first-year language course is designed for beginners in Portuguese. Based on the communicative approach, the course highlights the acquisition of elementary language skills, listening, speaking, reading, and writing, emphasizing grammar, vocabulary, and pronunciation of Brazilian Portuguese in meaningful cultural contexts. This course also offers insights into the history and culture of the Portuguese-speaking countries in Europe, Africa and America. After the completion of PORT 101-3, the student should attain at least the novice-high level in the ACTFL scale.

PORT 101-1: Offered in Fall quarter only
PORT 101-2: Offered in Winter quarter only
PORT 101-3: Offered in Spring quarter only

Prerequisite for PORT 101-1: none
Prerequisite for PORT 101-2: Placement Test or PORT 101-1
Prerequisite for PORT 101-3: Placement Test or PORT 101-2

PORTUGUESE 121-1,2,3: Intermediate Portuguese
This three-quarter, second-year language course is designed for students who have finished the Portuguese 101 sequence. Based on the communicative approach, this course helps students to achieve the intermediate language level of proficiency through furthering development of listening, speaking, reading and writing skills. Emphasis will be given to linguistic functions, and grammar, vocabulary and pronunciation of Brazilian Portuguese will continue to be developed through meaningful cultural contexts. This sequential course also offers insights into the history and culture of the Portuguese speaking countries in Europe, Africa and America. After the completion of PORT 121-3, the student should attain at least the intermediate-mid level in the ACTFL scale.

PORT 121-1: Currently not being *offered*
PORT 121-2: Currently not being *offered*
PORT 121-3: Currently not being *offered*

Prerequisite for PORT 121-1: Placement Test or PORT 101-3
Prerequisite for PORT 121-2: Placement Test or PORT 121-1
Prerequisite for PORT 121-3: Placement Test or PORT 121-2

PORTUGUESE 115-1,2: Portuguese for Spanish Speakers
First-year language course designed for students proficient in Spanish. This is a two-quarter sequence course that uses a comparative socio-linguistic and interactive approach to develop communicative competence in Portuguese with emphasis in pronunciation, intonation, sentence structure, and patterns of spoken and written Portuguese.

PORT115-1: *Offered in Fall and Winter quarters*
PORT 115-2: *Offered in Winter and Spring quarters*

Prerequisites for PORT 115-1: AP 4 or equivalent on the Spanish Language Placement Test
Prerequisite for PORT 115-2: Placement Test or PORT 115-1

Unless indicated otherwise, first- and second-year language courses begin only in the Fall Quarter and must be taken in sequence.

PORTUGUESE 201-0: Reading and Speaking
This course counts toward the minor in Portuguese. This third-year level language course proposes to expand mastery in reading and speaking Brazilian Portuguese through select cultural videos, readings of literary 'crônicas,' and periodicals.
Offered in Spring quarter only

Prerequisite: PORT 121-3 (currently not offered), PORT 115-2 or Placement Test.

PORTUGUESE 202-0: Reading and Writing
This third-year level language course is designed to expand instruction in reading and writing expository and narrative prose. Emphasis is given on vocabulary, linguistic skills, and syntax appropriate to formal written Portuguese. This course counts towards the minor in Portuguese.
Offered in Fall quarter only

Prerequisite: PORT 121-3 (currently not offered), PORT 115-2 or Placement Test.

PORTUGUESE 210-0: Icons, Legends, and Myths in Brazil
This course counts toward the minor in Portuguese. Representations of diverse historical, literary, and popular figures who have achieved iconic status. The course focuses on graphic materials, documentaries, film, theater, folklore, narrative fiction, and popular music. May include English and/or Portuguese discussion sections.

Prerequisite for Portuguese section: PORT 201, 202 or sufficient score on Placement Test.
Prerequisite for English section: none.

Offered in different quarters each academic year.
This course counts as a Weinberg distro in area VI.

PORTUGUESE 303–0: Topics in Advanced Portuguese
This is an advanced review of grammar concepts and idiomatic use of spoken and written Portuguese language. It deals with a variety of topics in the context of Brazilian culture, history, literature, and current events. May be taken more than once for credit if on a different topic. This course counts toward the minor in Portuguese.
Offered in Winter quarter only

Prerequisite: PORT 201, 202 or Placement Test.

For literature and culture courses at the advanced level, please consult the department webpage: www.spanish-portuguese.northwestern.edu

Study Abroad in Brazil

Students of Portuguese may study abroad with the Middlebury Program in Niterói during the academic year.

Unaffiliated summer abroad opportunities are also available in consultation with Global Learning Office.

For more information, please check with the Global Learning Office or its website.

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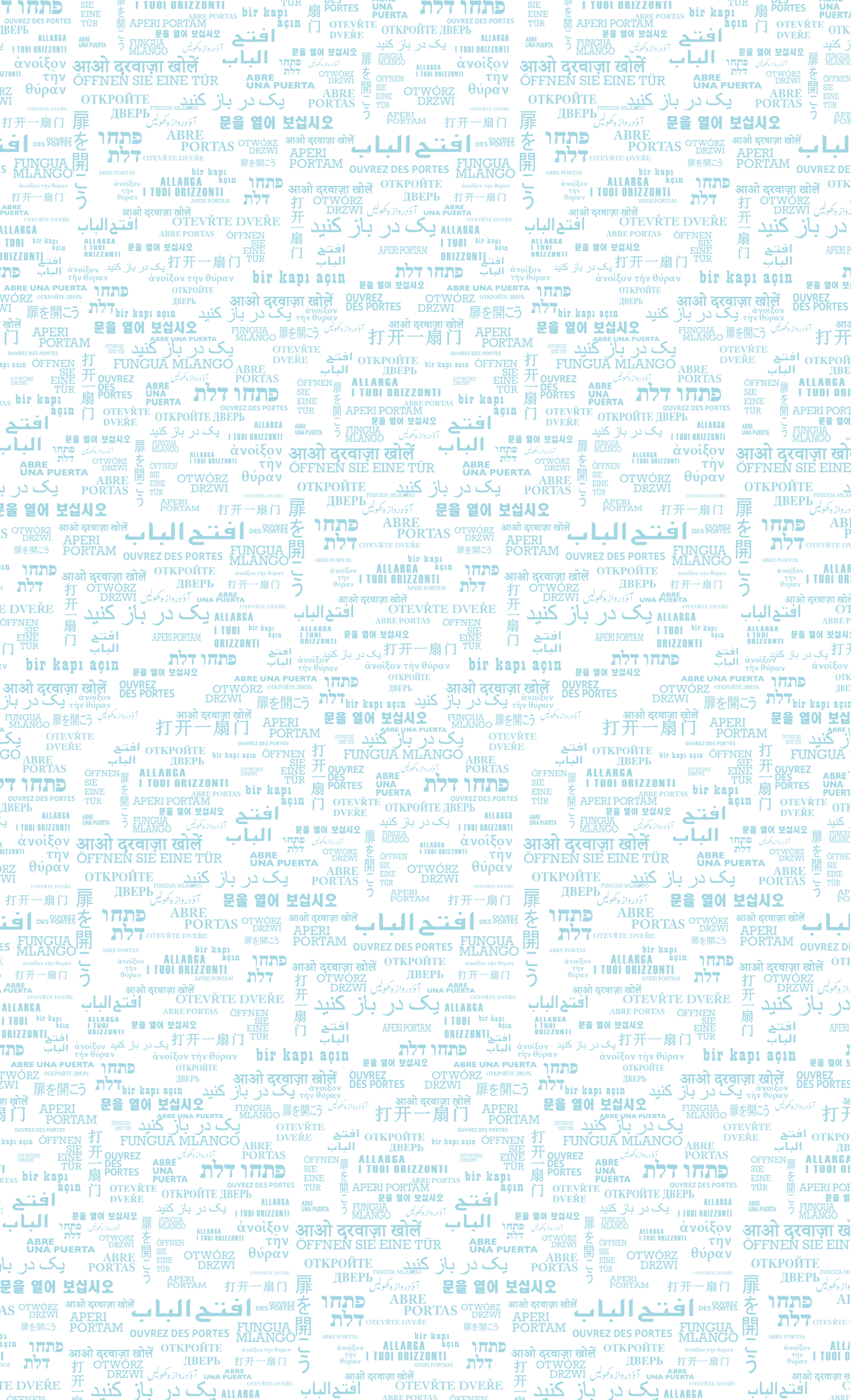
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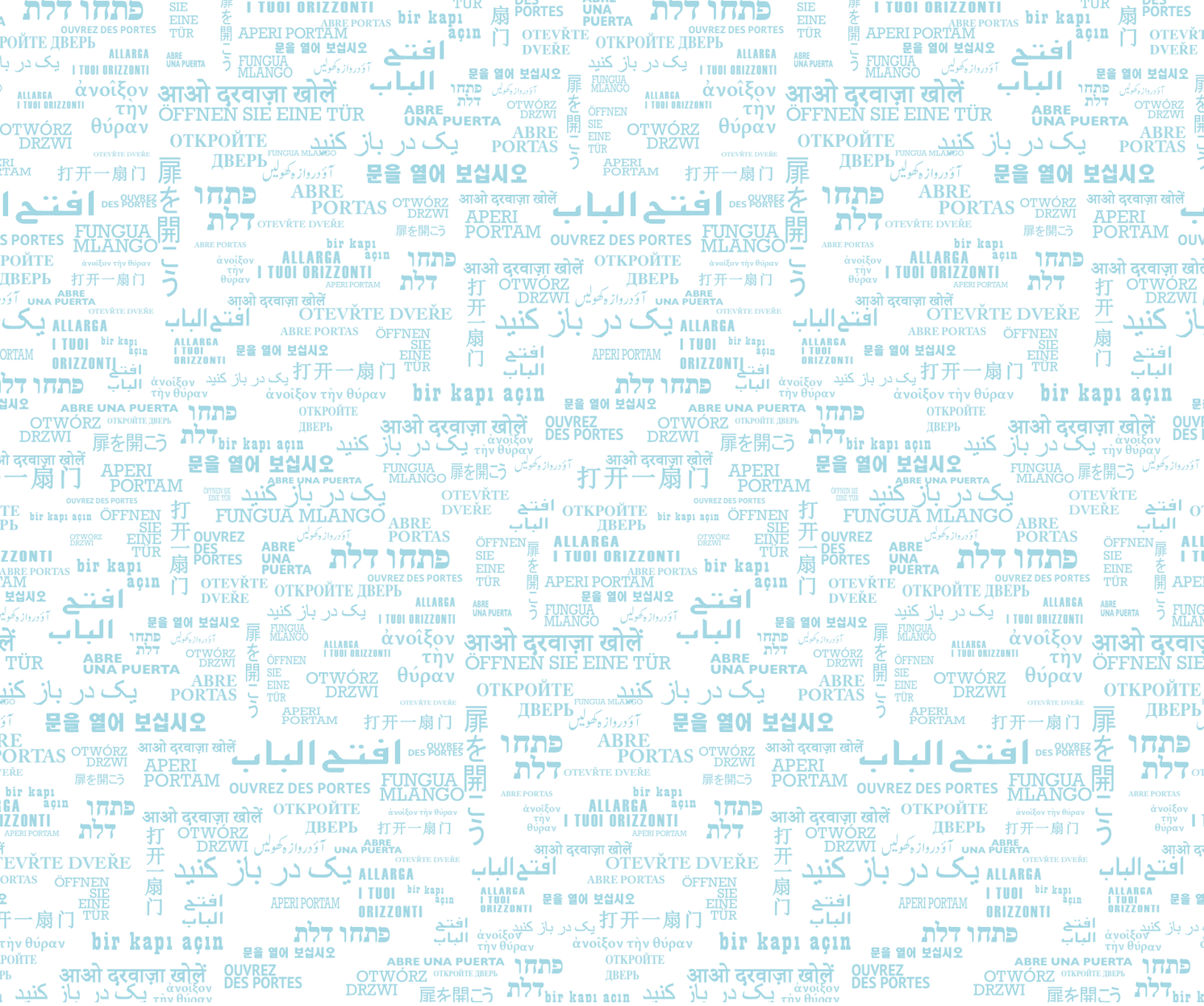
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This brochure has been created by

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WEINBERG COLLEGE OF ARTS & SCIENCES

The mission of the Council on Language Instruction is to support language faculty as they pursue excellence in language instruction and curriculum development and prepare Northwestern students to engage with the world as global citizens.

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Language Study in the Age of Globalization:
The College-Level Experience.

Modern Language Association, 2005